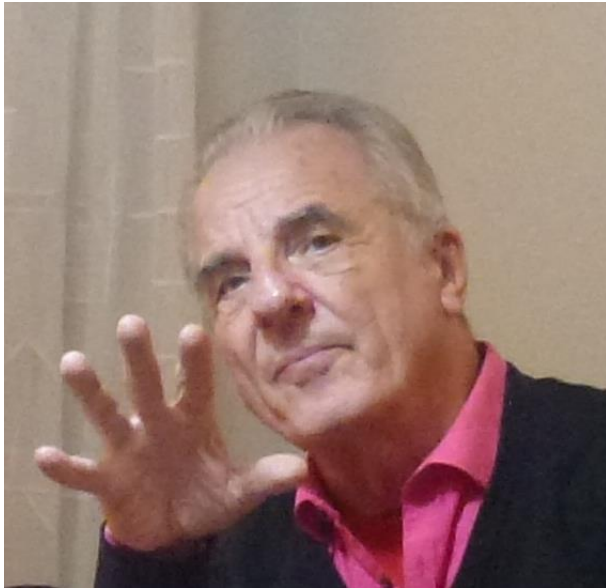


Prof. DAVE HILL BA (Hons.), MA (Ed), MA(CES), PhD



Curriculum Vitae
8 February 2018

Current Posts

Emeritus Professor of Research in Education at Anglia Ruskin University, Chelmsford, England

Visiting Professor in the Social Policy Research Centre, School of Law, Middlesex University, London, England

Visiting Professor of Education at the National and Kapodistrian

University of Athens, Greece (including a semester teaching grad students Spring 2011) (includes annual conference co-organising, staff/ grad student seminars, public lectures)

Current External Positions and Fellowships

Series Editor for *Routledge Studies in Education, Neoliberalism, and Marxism* (18 books published)

Chief/ Founding/ Managing Editor *The Journal for Critical Education Policy Studies* (founded 2003)

Co-organiser / Co-Founder with Prof. Kostas Skordoulis (National and Kapodistrian University of Athens) of the annual ICCE (International Conference on Critical Education) (founded 2010)

Fellow of the International Institute for Research and Education (IIRE), Amsterdam, Netherlands

Academia.edu placed Dave Hill in the top 1% of cited academics globally (Feb 2018)

There is a wikipedia entry on Prof. Dave Hill at [https://en.wikipedia.org/wiki/Dave_Hill_\(professor\)](https://en.wikipedia.org/wiki/Dave_Hill_(professor))

Former External Professorships/Fellowships

Visiting Professor of Education, Middlesex University, London in the School of Arts and Education, 2012-2015 organizing research events and drop-in research advisory/ doctoral sessions, co-organiser of the 2016 6th International Conference on Critical Education at Middlesex University in 2016)

Visiting Professor of Critical Education Policy and Equality Studies, University of Limerick, Ireland (included conference co-organising, leading graduate student and staff research seminars) 2010-2013

Visiting Fellow University of Sussex, Brighton, England, 2006-2008

Former posts and responsibilities:

Anglia Ruskin University Research Professor of Education PhD recruitment and supervision, leading the Critical Education and Justice (CEJ) Research Group in the Department of Education.

Middlesex University MA Course Leader/ Dissertation Leader/ Tutor for various periods 2009-12 for the MA in Education (Leadership, Management and Change). Middlesex University, Trent Park, Bramley Rd., London, England. N144YZ (+44) (0)20 8411 4768

University of Northampton

Title: Professor of Education Policy at University College Northampton/ The University of Northampton, UK until 5 Jan 2010

- Professor of Education Policy
- Leader of Education Studies Research Group/ Research Mentor/ Organiser of Research Seminar Programme at the University of Northampton
- PhD Supervisor
- PhD/ M.Phil External Examiner in Ireland, England, India. MA examiner in England and Australia.
- Founding/ Managing/ Chief Editor of the *Journal for Critical Education Policy Studies*, www.jceps.com, an international, refereed academic journal (which has had over 820,000 downloads since March 2003)
- Programme Chair of the *Marxian Analysis of Schools, Society, and Education Special Interest Group (MASSES)* SIG (Special Interest Group) of AERA (the American Education Research Association) (for the term 2008-2010). (SIG Chair, 2006-2008)
- Series Editor for *Routledge Studies in Education and Neoliberalism*
- Co-Founder and Chair of the Hillcole Group of Educators (researchers, writers and publishers) 1989-2001
- Invited Plenary/ Keynote Speaker at a various international conferences (e.g. in USA, Canada, Taiwan, Portugal, Finland, India, Australia, Italy, Brazil, Mexico, Greece)
- Rapporteur/ Peer Review Process/ Assessment of ESRC End of Award Report R000238046 *Paving a 'Third Way': a Policy Trajectory Analysis of Education Action Zones*.

- Reviewer of Book Proposals for various publishers.
- Visiting Research Fellow at Sussex University, Brighton, UK. 2004-2006
- Reviewer for Leverhulme Trust Grant Application
- Reviewer for Irish government research fellowship

Masters Modules at the University of Northampton:

Contributing to/ teaching in recent years:

EDUM022 *Perspectives on Race Equality* (Co-ordinator)

EDUM043/ EDUM070 *Politics of Educational Change* (Co-ordinator)

EDUM044 *Equal Opportunities and Equality in Schooling and Education* (Co-ordinator)

EDUM045 *Critical Education Studies* (Joint co-ordinator)

EDUM075 *Race Equality*

EDUM0xx *Institutional Project*

MA (Education Studies) *Dissertation Supervision*

Appointed to University College Northampton, UK (subsequently and now `The University of Northampton`): Sept. 1997

Education: Institutions Attended and Qualifications

- 1990 -2001** University of London, Institute of Education, PhD (Ideology, State and Teacher Education) supervised by Geoff Whitty. Thesis title: `The Radical Right and Teacher Education: An Analysis of and Response to the Restructuring of Teacher Education in England and Wales under the Conservative and New Labour Governments 1979-2001.`
- 1978-79** University of Sussex, MA Contemporary European Studies (West European Politics and History post 1945, specialising in Britain, France, Portugal, Spain).
- 1972-73** University of Sussex, MA Curriculum Development & Educational Technology.
- 1966-67** University of London (SOAS and LSE), successful completion of 1st year of 2-year MSc course in Politics.
- 1963-66** University of Manchester, BA (Hons.) Politics and Modern History, (2:1).

Employment History

- 2018-** Middlesex University, London Borough of Enfield, England. D.Prof Doctoral Consultant

- 2012- 2016** Anglia Ruskin University, Chelmsford, Essex, England. Research Professor of Education.
- 2009-2012** Middlesex University, London Borough of Enfield, Enland. MA Course Leader MA Education (Leadership, Management and Change).
- 1997-Jan2010** University of Northampton. Professor of Education Policy 2004-2010. Full details see above.
- 1996-97** Tower Hamlets College, Stepney, London: part-time Education Studies tutor on Access into Teaching course. Part-time cover Sociology and Politics Tutor on various Access courses (Access into Education, Access into Law).
- 1995-96** Chichester Institute of Higher Education: Senior Lecturer, Field Leader for Secondary BA (QTS) Courses. Teaching on Primary teacher ed., MA (Ed.) courses.
- 1994-95** Chichester Institute of Higher Education: Head of Initial Teacher Training (Crawley Course) and de facto Head of Crawley Centre for Teacher Education. Course Leader Crawley
Primary B.Ed 1990-1995 (responsible for course development, management and Centre Management; de facto responsibility for some academic and support staff appointments and development, resourcing, quality control). Specialist in the Politics and the Sociology of Education (ChIHE)
- 1990-94** West Sussex Institute of Higher Education: Senior Lecturer plus responsibility allowance/ Head of Initial Teacher Training (Crawley Primary B.Ed. for Mature and non- Standard Entry students); de facto Head of Crawley Centre for Teacher Education.
- In the late 1970s and early 1980s Dave Hill worked as a freelance part-time political photojournalist for the Left Press (such as Tribune, New Socialist and Labour Weekly) covering elections in France, Portugal and Spain).
- 1979-90** West Sussex Institute of Higher Education, Senior Lecturer 1984-90 Co-ordinator of Secondary PGCE course and Deputy Co-ordinator of PGCE (Primary and Secondary) Course, 1980- 1986 West Sussex County Co-ordinator of Adult Education Tutor Training Courses, Stage 1 and Stage 2.
Course Developer and Tutor, Further Education Teacher Training Certificate for tutors at Thorney Island Vietnamese Refugee Camp.
Acting PGCE Co-ordinator 1988.
- 1973-79** Bognor Regis College of Education, Lecturer in Education.

1969-72 Forest Girls' Secondary School, Horsham, West Sussex, Social Studies, English, History, Secondary (11-18). A level History, Acting Head of Remedial Dept, 'Newsom' Organiser Scale A.

1967-69 Stockwell Manor Comprehensive School, Lambeth, Inner London Education Authority (ILEA), Teacher of Social Education, Social Studies, History, Secondary (11-18), Assistant Teacher.

Between 1961 and 1973 Dave Hill worked in the Easter and Summer holidays with his brothers and father on various building sites in London and the South of England

Research and Publications

Books published

1. Rasinski, L., Hill, D. and Skordoulis, C. (eds.) (2018) *Marxism and Education: International Perspectives on Theory and Action*. New York and London: Routledge
2. Hill, D. (ed.) (2017) *Class, Race and Education Under Neoliberal Capitalism*. New Delhi, India: Aakar Books.
3. Hill, D. (2016) *Eleştirel Eğitim ve Marksizm (Critical Education and Marxism)*. Istanbul: Kalkedon Yayınevi.
4. Skordoulis, C. and Hill, D. (eds.) (2015) *Critical Education at The Crossroads: Proceedings of the Second International Conference on Critical Education, 2012*. Athens: University of Athens.
5. Gezgin, U. B., İnal K. and Hill, D. (eds.). (2014) *The Gezi Revolt: People's Revolutionary Resistance against Neoliberal Capitalism in Turkey*. Brighton: Institute for Education Policy Studies.
6. Hill, D. (2013) *Marxist Essays on Education: Class and 'Race', Neoliberalism and Capitalism*. Brighton: The Institute for Education Policy Studies
7. Hill, D. (ed.) (2013) *Immiseration Capitalism and Education: Austerity, Resistance and Revolt*. Brighton: Institute for Education Policy Studies.
8. Skordoulis, K. and Hill, D. (eds.) (2012) *Proceedings of the First International Conference on Critical Education, 2011*. Athens: University of Athens.
9. Macrine, S., McLaren, P. and Hill, D. (eds.) (2010) *Revolutionizing Pedagogy: Education for Social Justice Within and Beyond Global Neo-Liberalism*. London: Palgrave Macmillan.

10. Kelsh, D., Hill, D. and Macrine, S. (eds.) (2010) *Class in Education: Knowledge, Pedagogy, Subjectivity*. London: Routledge.
11. Hill, D. and Robertson, L. Helavaara (eds.) (2009) *Equality in the Primary School: Promoting good practice across the curriculum*. London: Continuum
12. Hill, D. (ed.) (2009) *Contesting Neoliberal Education: Public Resistance and Collective Advance*. London: New York: Routledge. (276pp.)
13. Hill, D. (ed.) (2009) *The Rich World and the Impoverishment of Education: Diminishing Democracy, Equity and Workers' Rights*. New York: Routledge. (273pp.)
14. Hill, D. and Kumar, R. (eds.) (2009) *Global Neoliberalism and Education and its Consequences*. New York: Routledge. (263pp.)
15. Hill, D. and Roskam, E. (eds.) (2009) *The Developing World and State Education: Neoliberal Depredation and Egalitarian Alternatives*. New York: Routledge.
16. Cole, M., Hill, D.; McLaren, P., and Rikowski G. (2006) *Kızıl Tebeşir* (Turkish translation of *Red Chalk: On Schooling, Capitalism and Politics*). Istanbul, Turkey: Kalkedon Yayinlari) (199pp.)
17. Hill, D; McLaren, P., Cole, M., and Rikowski, G. (eds.) (2002) *Marxism Against Postmodernism in Educational Theory*, Lanham, MD, USA: Lexington Books. (335pp.) *American Education Studies Association (AESA) Critics Choice Award-Winner*.
18. Hill, D. and Cole, M. (eds.) (2001) *Schooling and Equality: Fact, Concept and Policy*. London: Kogan Page (278pp.)
19. Cole, M., Hill, D.; McLaren, P., and Rikowski G. (2001) *Red Chalk: On Schooling, Capitalism and Politics*. Brighton: Institute for Education Policy Studies. (84pp.) Online at <http://www.ieps.org.uk.cwc.net/redchalk.pdf>
20. Hill, D.; McLaren, P., Cole, M., and Rikowski, G. (eds.) (1999) *Postmodernism in Educational Theory: Education and the Politics of Human Resistance*, London: Tufnell Press, (231pp.) Online at <http://ieps.org.uk/publications/post-modernism-in-educational-theory/>
21. Hill, D. and Cole, M. (eds.) (1999) *Promoting Equality in Secondary Schools*, London: Cassell. (352pp.)
22. Hillcole Group/ C. Benn and C. Chitty (eds.) (Co-writer writer with C. Benn, C. Chitty, M. Cole, K. Jones et al.) (1997) *Rethinking Education and Democracy: a Socialist Alternative for the Twenty- First Century*, London: Tufnell Press, (102pp).
23. Cole, M., Hill, D. and Shan, S. (eds.) (1997) *Promoting Equality in Primary Schools*, London: Cassell, (433pp.)

24. Hillcole Group (Hill, D. Co-writer with Ainley, P., Benn, C., Chitty, C., Cole, M., Jones, K., et al.) (1991) *Changing the Future: Redprint for Education*, London: Tufnell Press (199pp).
25. Hessari, R. and Hill, D. (1989) *Practical Ideas for Multi-cultural Learning and Teaching in the Primary Classroom*, London: Routledge (162pp).

Forthcoming Books 2018-2020

1. Hill, D. (2018) (second, revised edition) *Marxist Essays on Education: Class and 'Race', Neoliberalism and Capitalism*. Brighton: The Institute for Education Policy Studies.
2. Hill, D. (2018/19) *Marxist Essays on Education: Ideology, Policy and Pedagogy*. Brighton, England: Institute for Education Policy Studies, or London: Routledge.
3. Griffiths, T. and Hill, D. (2018/19) *Critical Pedagogies, Critical Education, Marxist Education*. Brighton, England: Institute for Education Policy Studies.
4. Hill, D. and Chrysochou, P. (second, revised. edition) (2018/19) *Immiseration Capitalism and Education: Austerity, Resistance and Revolt* to be submitted to Bloomsbury Press.
5. Hill, D., Gezgin, U. B. and İnal K (eds.) (2018/19) *The Role of Critical Education in the Age of anti-Capitalist Urban Revolts*. to be submitted to Palgrave MacMillan, London, as part of their Marxism and Education series.

Booklets

1. Hill, D. (1999) *New Labour and Education: Policy, Ideology and the Third Way*. London: Tufnell Press, (39pp).
2. The Hillcole Group (co-writer of six) (1993) *Whose Teachers? A Radical Manifesto*, London: Tufnell Press, (66pp).
3. The Hillcole Group (co-writer) (1993) *Falling Apart: The Coming Conservative Crisis in Education*, London: Tufnell Press, (31pp).
4. Hill, D. (1993) *Education and Training*, Brighton: The Institute for Education Policy Studies, (67pp).
5. Hill, D. (1991) *What's Left in Teacher Education?* London: Tufnell Press, (59pp).
6. Hill, D. (1990) *Something Old, Something New, Something Borrowed, Something Blue: Teacher Education, Schooling and the Radical Right in Britain and the USA*, London: Tufnell Press, (37pp).

7. Hill, D. (1989) *Charge of the Right Brigade: The Radical Right's attack on Teacher Education*, Brighton: Institute for Education Policy Studies, (37pp). Online at www.ieps.org.uk/PDFs/hill1989.pdf
8. Hill, D. (1984) *Political Education: a Response to the Thompson Report on the Youth Service*. Bognor Regis, UK: WSIHE Publications, (50pp.).
9. Hill, D. (1983) *Humanities, Social Science and Social Studies Teaching in West Sussex*. Bognor Regis, UK: WSIHE Publications, (26pp.).

1980s -a number of booklets on politics and education issues published by the Socialist Education Association.

Refereed / Peer Reviewed Articles

1. Hill, D. and Jin, W. (2017) *Studies on Marxist Theory*, (2017, 2). Beijing. 马克思主义者的现实观察与当代使命
访英国马克思主义理论家、教育家、活动家大卫·希尔教授 金伟 (The Realistic Observation and Contemporary Mission of Marxist An Interview with Professor David Hill, a British Marxist theorist, educator and activist. Jin Wei
2. Hill, D. (2017) La educación marxista contra el capitalismo en la era neoliberal (Marxist Education Against Capitalism in the Neoliberal Era). *Nuestra Bandera: Theoretical Journal of the Spanish Communist Party*, 236.
3. Hill, D. (2016) Transformative education, Critical Education, Marxist Education; Possibilities and Alternatives to the Restructuring of Education in Global Neoliberal/ Neoconservative Times. *Knowledge Cultures*, 4 (6). *Special edition on 'Revolution and Education'*, edited by Lilia Monzo and Peter McLaren. Online at <https://www.addletonacademicpublishers.com/contents-kc/997-volume-4-6-2016/2979-transformative-education-critical-education-marxist-education-possibilities-and-alternatives-to-the-restructuring-of-education-in-global-neoliberal-neoconservative-times>
4. Hill, D., Lewis, C., Maisuria, A. Yarker, P. and Hill, J. (2016) Conservative Education Policy Reloaded: Policy, Ideology and Impacts in England. *Journal for Critical Education Policy Studies* 14(3). Online at <http://www.jceps.com/wp-content/uploads/2016/12/14-3-1-1.pdf>
5. Hill, D., Lewis, C., Maisuria, A. Yarker, P. and Carr, J. (2015) Neoliberal and Neoconservative Immiseration Capitalism in England: Policies and Impacts on Society and on Education. *Journal for Critical Education Policy Studies* 13(2). Online at <http://www.jceps.com/wp-content/uploads/2015/10/2-13-2-2.pdf>
6. Agostinone-Wilson, Monzo, L. and Hill, D. (2015) Neoliberalism and the new common sense in education: A Marxist critique. *The SoJo Journal: Educational Foundations and Social Justice Education*. Issue 1.

7. E. Marmol, D. Hill, A Maisuria, A. Nocella and M. Parenti (2015) The Corporate University: An E-interview by Emil Marmol with Dave Hill, Alpesh Maisuria, Anthony Nocella, and Michael Parenti. *Critical Education*. Online at <http://ices.library.ubc.ca/index.php/criticaled/article/view/185102/185340>
8. Robertson, L.H. and Hill, D. (2014) Policy and Ideologies in Schooling and Early Years Education in England: Implications for and Impacts on Leadership, Management and Equality. *Management in Education: Special edition on early childhood education: participation in policy and practice*. Online at <http://mie.sagepub.com/content/28/4/167.short?rss=1&ssource=mfr>
9. Malott, C., Hill, D. and Banfield, G. (2013). Neoliberalism, Immiseration Capitalism and the Historical Urgency of a Socialist Education. *Journal for Critical Education Policy Studies*, 11 (4). Online at <http://www.jceps.com/index.php?pageID=article&articleID=311>
10. Hill, D. (2013) Class Struggle and Education: Neoliberalism, (Neo)-conservatism, and the Capitalist Assault on Public Education. *Critical Education*. Online at <http://ojs.library.ubc.ca/index.php/criticaled/article/view/184452>
11. Hill, D. (2013) Νεοφιλελεύθερη/Νεοσυντηρητική εκπαίδευση και αντίσταση εντός/εναντίον του Καπιταλισμού της Εξαθλίωσης: Η περίπτωση της Ελλάδας Neo-Liberal/Νεοσυντηρητική (Education and Resistance within/against Immiseration Capitalism: the case of Greece. ΠΑΙΔΑΓΩΓΙΚΟ ΙΔΕΟΔΡΟΜΙΟ (Pedagogical Ideodromio/ Pedagogical Path of Ideas); vol 4, Feb. 2013. pp.77-100.
12. Hill, D. (2012) Immiseration Capitalism, Activism and Education: Resistance, Revolt and Revenge. *Journal for Critical Education Policy Studies*, 10 (2). Online at <http://www.jceps.com/index.php?pageID=article&articleID=259>
13. Hill, D. (2009) Culturalist and Materialist Explanations of Class and `Race': Critical Race Theory, Equivalence/ Parallel Theory and Marxist Theory. *Cultural Logic: an electronic journal of Marxist Theory and Practice*. Online at <http://clogic.eserver.org/2009/2009.html>
14. Hill, D. (2009) Race and Class in Britain: a Critique of the statistical basis for Critical Race Theory in Britain: and some political implications. *Journal for Critical Education Policy Studies*, 7(2). Online at <http://www.jceps.com/index.php?pageID=article&articleID=159>
15. Beckmann, A., Cooper, C., and Hill, D. (2009) Neoliberalization and managerialization of 'education' in England and Wales - a case for reconstructing education. *Journal for Critical Education Policy Studies*, 7(2). Online at <http://www.jceps.com/index.php?pageID=article&articleID=170>

16. Hill, D. and Boxley, S. (2007) Critical Teacher Education for Economic, Environmental and Social Justice: an Ecosocialist Manifesto. *Journal for Critical Education Policy Studies*, 5(2). Online at <http://www.jceps.com/index.php?pageID=article&articleID=96>
17. Hill, D. (2007) Critical Teacher Education, New Labour in Britain, and the Global Project of Neoliberal Capital. *Policy Futures*, 5 (2) pp. 204-225. Online at http://www.wwwwords.co.uk/pfie/content/pdfs/5/issue5_2.asp
18. Greaves, N., Hill, D. and Maisuria, A. (2007) Embourgeoisment, Immiseration, Commodification - Marxism Revisited: a Critique of Education in Capitalist Systems. *Journal for Critical Education Policy Studies*, 5(1). Online at <http://www.jceps.com/index.php?pageID=article&articleID=83>
19. Hill, D. (2006) Class, Neoliberal Global Capital, Education and Resistance. *Social Change*, 36 (3) pp.47-76. New Delhi, India: The Council for Social Development. Online at <http://www.ieps.org.uk/PDFs/SocialChange.pdf>
20. Hill, D. (2006) Critical Teacher Education, New Labour in Britain, and the Global Project of Neoliberal Capital. *Aula Critica: Revista Educativa de la Fundacion McLaren de Pedagogia Critica*, Tijuana: Universidad de Tijuana, México. 6 April. pp.1-31. <http://www.fundacionmclaren.org/articulos/hill.pdf>
21. Hill, D. (2006) Class, Capital and Education in this Neoliberal/ Neoconservative Period. *Information for Social Change*, 23. Online at <http://libr.org/isc/issues/ISC23/B1%20Dave%20Hill.pdf>
22. Kelsh, D. and Hill, D. (2006) The Culturalization of Class and the Occluding of Class Consciousness: The Knowledge Industry in/of Education. *Journal for Critical Education Policy Studies*, 4 (1). <http://www.jceps.com/index.php?pageID=article&articleID=59>
23. Hill, D. (2005) Globalisation and its educational discontents: Neoliberalisation and its impacts on education workers' rights, pay, and conditions. *International Studies in the Sociology of Education* 15 (3), pp.257-288
24. Hill, D. (2004) Books, Banks and Bullets: Controlling our minds- the global project of Imperialistic and militaristic neo-liberalism and its effect on education policy. *Policy Futures in Education*, 2, 3-4, pp. 504-522 (Theme: Marxist Futures in Education). http://www.wwwwords.co.uk/pdf/viewpdf.asp?j=pfie&vol=2&issue=3&year=2004&article=6_Hill_PFIE_2_3-4_web&id=81.158.104.245
25. Hill, D. (2004) O Neoliberalismo Global, a Resistência e a Deformação da Educação, *Curriculo sem Fronteiras* 3, 3 pp.24-59. (Brazil) 2004) <http://www.curriculosemfronteiras.org/>

26. Hill, D. (2004) Educational perversion and global neo-liberalism: a Marxist critique *Cultural Logic: an electronic journal of Marxist Theory and Practice*. Online at <http://eserver.org/clogic/2004/2004.html>
27. Hill, D. (2003) Global Neo-Liberalism, the Deformation of Education and Resistance, *Journal for Critical Education Policy Studies*, 1 (1) <http://www.jceps.com/index.php?pageID=article&articleID=7>
28. Hill, D. (2004) Global capital, neo-liberalism, and education policy: the growth of educational inequality, *The Taiwan Journal of Sociology of Education*, 2 (1), pp.234-268.
29. Hill, D. (2002) Global capital, neo-liberalism, and the growth of educational inequality, *The School Field: International Journal of Theory and Research in Education*, 13 (1/2), pp.81-107.
30. Hill, D. (2002) The Radical Left and Education Policy: Education for Economic and Social Justice, *Education and Social Justice*, 4 (3), pp.41-51.
31. Hill, D. (2001) State Theory and The Neo-Liberal Reconstruction of Schooling and Teacher Education: A Structuralist Neo-Marxist Critique of Postmodernist, Quasi-Postmodernist, and Culturalist Neo-Marxist Theory, *The British Journal of Sociology of Education*, 22, (1) pp.137-157.
32. Hill, D. (1999) Ex-left academics and the curse of the postmodern (with M. Cole). *Education and Social Justice*, 1, (3), pp.28-30.
33. Hill, D. (1997) Between Postmodernism and Nowhere: the Predicament of the Postmodernist (with M. Cole and G. Rikowski), *British Journal of Education Studies*, 45 (2), pp.187-200.
34. Hill, D. (1995) The Newly Qualified Teacher in School, (with D. Blake), *Research Papers in Education*, 10, (3), pp.309-339.
35. Hill, D. (1995) Games of Despair and Rhetorics of Resistance: Postmodernism, Education and Reaction, (with M. Cole), *British Journal of Sociology of Education*, 16, (2), pp.165-182.
36. Hill, D. (1995) Marxist Theory and State Autonomy Theory: The Case of 'Race' - Education in Initial Teacher Education (with M. Cole), *Journal of Education Policy*, 10,(2), pp.221-232.
37. Hill, D. (1991) The Citizen as "individual" and nationalist or as social and internationalist? (with J. Clay and M. Cole), *Critical Social Policy*, 30, pp.68-87.
38. Hill, D. (1991) Seven Ideological Perspectives on Teacher Education Today and the Development of a Radical Left Discourse, Sydney, Australia, *Australian Journal of Teacher Education*, 16, (2), pp.5-29.

Forthcoming Refereed Journal Articles

1. Hill, D. (2018) Bullets, Banks and Books: Imperialistic/ Militaristic Capitalism and Education in the Era of Immiseration Capitalism. *Σύγχρονη Εκπαίδευση (Sigxronh ekpaideush) (Contemporary Education) Greece*. Or *Pedagogical Ideodromio (Greece)*

Published Conference Proceedings

1. Skordoulis, C. and Hill, D. (eds.) (2014) *Proceedings of the Second International Conference on Critical Education, 2012*. Athens: University of Athens.
2. Skordoulis, C. and Hill, D. (eds.) (2013) *Proceedings of the First International Conference on Critical Education, 2011*. Athens: University of Athens.

Published Conference Papers

1. Hill, D. (2014) Immiseration Capitalism, Education and Resistance. In Skordoulis, C. and Hill, D. (eds.) (2014) *Proceedings of the Second International Conference on Critical Education, 2012*. Athens: University of Athens.
2. Hill, D. (2013) Resistance, Revolt and Revenge: Austerity Education, Immiseration Capitalism and Strategic Activism. In C. Skordoulis and D. Hill (eds.) *Proceedings of the First International Conference on Critical Education, 2011*. Athens: University of Athens.
3. Hill, D. (2000) Teacher education and critical reflection: a structuralist neo-Marxist critique of neo-liberal and postmodernist theory and policy. *Proceedings of the 1999 International Conference on Teacher Education*. Hong Kong: Hong Kong Institute of Education.
4. Hill, D. (1996) Materialism and the Postmodern Fallacy: The Case of Education, (with M. Cole). In J.V. Fernandes (ed.), *Proceedings, of the Second International Conference of Sociology of Education in Portugal*. pp. 5-20. Faro, Portugal: Escola Superior de Educação da Universidade do Algarve.
5. Hill, D. (1996) Teacher education as ideological and repressive state apparatus: what the radical right has done to initial teacher education and training 1984-1993 in England and Wales and why: a critical analysis. In J.V. Fernandes, (ed.), *Proceedings, of the Second International Conference of Sociology of Education in Portugal*. pp. 475-493. Faro, Portugal: Escola Superior de Educação da Universidade do Algarve.
6. Hill, D. (1995) Critical Transformative Teacher Education (with M. Cole). In *Proceedings of the ISSSED Conference on Transformation in Higher*

Education. pp. 120-126. Stellenbosch, S Africa: University of South Africa.

Forthcoming Published Conference Papers

1. Hill, D. (2018) From Deconstruction to Reconstruction: Critical Pedagogies, Critical Education, Marxist Education. *Proceedings of the Fourth International Conference on Critical Education, 2014*. Thessaloniki: University of Thessaloniki.
2. Hill, D. (2018) Transformative Education, Critical Education, Marxist Education: Possibilities and Alternatives to the Crisis of Education in Neoliberal Times *Educational Transformation and Transformative Education: Possibilities and Alternatives to the Educational Crisis*. Department of Sociology, South Asian University: 21-22 March.

Non- Refereed Articles

1. Hill, D, Robertson, L. and Toth, T. (2017) *Pessimism of the Intellect & Optimism of the Will. Interview with Prof. Dave Hill and Dr. Leena Robertson*. Worclaw, Poland: A New Audacity Blog. Online at <http://blog.edite.eu/pessimism-of-the-intellect-optimism-of-the-will/>
2. Hill, D. (2016) Birleşik Krallık'ın Öğretmen Eğitimine Yönelik Yedi Çağdaş İdeolojik Perspektifi (Seven Contemporary Ideological Perspectives on Teacher Education in Britain Today) *Amasya Education Journal (Turkey)*
3. Hill, D. (2015) A Socialist Education Policy. *Forum for Promoting 3-19 comprehensive education*. Online at <http://www.wwwwords.co.uk/rss/abstract.asp?j=forum&aid=6224>
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75. Hill, D. (1991) What's Left in Teacher Education. In C. Chitty (ed.)/ Hillcole Group, *Changing the Future: Redprint for Education*. pp. 115-143. London: Tufnell Press.

Forthcoming Book Chapters

Hill, D. (2018/19) Education, Social Class and Marxist Theory. In Hill, D. (2017) (second, revised edition) *Marxist Essays on Education: Class and 'Race', Neoliberalism and Capitalism*. Brighton: The Institute for Education Policy Studies.

Hill, D. (2018) Education and social class: a Marxist response. In R. Simmons and J. Smyth (eds.), *Education and Working Class Youth*. London: Palgrave MacMillan.

Newspaper articles

Various articles written for *Tribune*, *Labour Weekly*, *Portsmouth Evening News*, *Brighton Evening Argus*.

Examples:

Hill, D. (2006) Obituary on Ted Grant. *Green Left Weekly*. (Australia)

Hill, D. (1983) Victory for Europe's palest pink Socialists (the Portuguese general election of 1983). *Tribune*, 6 May.

Hill, D. (1983) Soares preparing for a Comeback. *Tribune*, 4 March.

Hill, D. (1982) Felipe wins with cool Campaign. (Spanish general election of 1982). *Labour Weekly*, 5 November.

Hill, D. (1979) Disappointed Socialists Lose Out (Spanish general election of 1979). *Labour Weekly*, 9 March.

A number of these articles are online at www.ieps.org.uk

National/ International Research Association SIG Leadership

AERA: Programme Chair of the *Marxian Analysis of Schools, Society, and Education Special Interest Group (MASSES)* SIG (Special Interest Group) of AERA (the American Education Research Association) 2008-2010.

AERA: Chair, 2006-2008 Chair of the *Marxian Analysis of Schools, Society, and Education Special Interest Group (MASSES)* SIG (Special Interest Group) of AERA (the American Education Research Association) 2006-2008.

Conference Papers and International Academic Presentations

1. Hill, D. (2017) *3rd International Conference on "Marxism and Socialism in the 21st Century"* School of Marxism, Wuhan University LuoJiashan, Wuhan, China, 17-19 November. **Invited Plenary Speaker**. Paper on: (Western) Activist Marxism, Education and Capitalism.
2. Hill, D. (2017) *International Conference on Critical Education*, National and Kapodistrian University of Athens, Greece, 28 June- 2 July. Co-Organiser and **Opening Plenary Keynote** Speaker. Paper on: Education, Social Class and Marxism.
3. Hill, D. (2017) *ALDinHE (The Association for Learning Development in Higher Education)* Hull University, England, 11 April. **Invited Plenary Keynote Speaker**. Paper on: Carnival of Reaction, Repression and Religion: Education and the Neoliberal cum Neoconservative-Nationalist-Religious Assault: a Marxist Critique of Resistance
4. Hill, D. (2016) *International Conference on Critical Education* Middlesex University, London, 10-13 August Co-Organiser and **Opening Plenary Keynote** Speaker. Paper on: From Education for Equality (or at least, Education for Equal Opportunities) to Education for Entrepreneurship and Education for Business: Neoliberalism and Neoconservatism in Education: Marketisation and Commodification, Surveillance and Control. Resist! Educate, Agitate, Organise!
5. Hill, D. (2015) *International Conference on Critical Education* University of Lower Silesia, Wroclaw, Poland, 15-18 June. Co-Organiser and Plenary Keynote Speaker. Paper on: Developing a Schooling System for Equality
6. Hill, D. (2015) *Conference of the Global Centre for Advanced Studies. Educating for Democracy: from Theory to Praxis*, Panteion University of Athens, 26 May. Paper on: Rising Up Against Dumbing Down: Capitalist Education, Socialist Education.
7. Hill, D. (2015) *Egitim Sen (Education Workers' Trade Union in Turkey) International Secular Education Symposium*, May 16-17. Paper on: Neoconservative Islam and Neoliberal Aggression in Turkey: The Global link between conservativising religion and hegemonizing neoliberalism
8. Hill, D. (2015) *Devrimci Ergotman Organisation Conference, Istanbul, What should be done against the reactionary neoliberal siege of education*, 28 March. Paper on: Neoliberalism, Neoconservatism and Islamicisation: Secularism and Religion in schools in England, the USA France and Scandinavia!.

9. Hill, D. (2015) *Ankara University, Faculty of Education, Ankara, Turkey*, 1 April. Public Lecture on: The Agenda for Critical Education
10. Hill, D. (2015) *Middle East Technical University (METU), Ankara, Turkey*, 3 April. Public Lecture: Critical Pedagogy
11. Hill, D. (2015) *Egitim Sen (Public Sector Education Workers' Union) Conference, University of Ankara, The Global Attack on Education: What Should be Done?* 4 April. Public Lecture on: Neoliberal and Neoconservative Education, Global Capitalism, and Resistance
12. Hill, D. (2014) *TASA (The Australian Sociological Association) Annual Conference Challenging Identities, Institutions and Communities, 24 – 27 November, 2014 University of South Australia, Adelaide. Plenary Symposium* Paper on: Neoliberal and Neoconservative Education, Global Capitalism, and Resistance
13. Hill, D. (2014) *Flinders University, Adelaide, South Australia. Plenary* Paper on Neoliberal Capitalism, the Strong State and Education: Immiseration, Resistance and Revolt in Europe: A Marxist Analysis. 28 Nov.
14. Hill, D. (2014) *British Educational Research Association Annual Conference, London University Institute of Education, 21-23 September*. Paper on: Transformative Education, Critical Education, Marxist Education: Possibilities and Alternatives to the Restructuring of Education in Global Neoliberal / Neoconservative Times
15. Hill, D. (2014) *Day-Mer (Turkish and Kurdish Community in England) Conference on 'The Role of the Artist and Art in Struggle', London*, 4 July. Paper on: The role of Culture in the Gezi Resistance in Turkey, and in Anti-Fascist, Anti-Austerity, and in The Grunwicks Strike in Britain
16. Hill, D. (2014) *International Conference on Critical Education Aristotle University of Thessaloniki, Greece, 23-26 June. Co-Organiser and Plenary Keynote Speaker*. Paper on: From Deconstruction to Reconstruction: Critical Pedagogies, Critical Education, Marxist Education
17. Hill, D. (2014) *Public Lecture University of Athens, Greece*. 18 June. Paper on Capitalism, Repression, Education and Liberation
18. Hill, D. (2014) *SOMDER (Society of Sociology Graduates) conference at Mimar Sinan Güzel Sanatlar Üniversitesi (MSGSÜ), Istanbul: Science and Society on the First Anniversary of Gezi. Istanbul*, 12 June. Paper on: The Resistance in Gezi against neoliberalism and neoconservatism.
19. Hill, D. (2014) *Gazi University, Ankara, Department of Communication*. 2 May. Presentation on: New Social media and the characteristics of the organisation of new social movements in recent global uprisings such as Gezi
20. Hill, D. (2014) *University of Ankara Department of Educational Sciences, Turkey*. 30 April. Public Lecture: **Plenary Keynote Speaker** Paper on:

Problems of Workers in Education in terms of unionisation and political organization.

21. Hill, D. (2014) *Istanbul, Turkey. Mechanics Institute. Plenary Keynote Speaker* 28 April. Paper on: Gezi Parkı, Neoliberalizm, Yeni Muhafazakarlık ve Direniş: Küresel Bir Mücadele" (Gezi Park, Neoliberalism, neoconservatism and resistance: the global struggle) Details online at http://www.maden.org.tr/genel/bizden_detay.php?kod=9147&tipi=&sube=3
22. Hill, D. (2014) *OLME (Secondary Teachers' Union in Greece) Education Conference, Ioannina, 28 March. **Plenary Keynote Speaker*** Paper on Neoliberalism and Neoconservatism in Education: The Case of England and its Wider Implications
23. Hill, D. (2014) *Jawahar Nehru University, Delhi, India. Student Union Public Conference. Neoliberal Capitalism's War on Education and Emerging Forms of Resistance.* 24 March. Paper on: Resisting Neoliberal and Neo-conservative education: organisation, policy, activism
24. Hill, D. (2014) *Department of Sociology, South Asian University: Educational Transformation and Transformative Education: Possibilities and Alternatives to the Educational Crisis.* 21-22 March. **Plenary Keynote Speaker** Paper on: Transformative Education, Critical Education, Marxist Education: Possibilities and Alternatives to the Crisis of Education in Neoliberal Times
25. Hill, D. (2013) *Middlesex University, London: Conference of Socialist Economists. Education Meets Neoliberalism and the Political Economy of Precarity.* 5 Feb. Paper on: Neoliberalism, Education and Resistance in the UK, Greece and Turkey
26. Hill, D. (2014) *Haute Ecole Pedagogique de Lausanne, Switzerland. Invited International Expert from England 'Meeting of International Experts' on Neoliberalism and Education.* 23-24 Jan. Paper on Neoliberalism, Neoconservatism and Education 'Reform' - a Marxist Analysis
27. Hill, D. (2013) *Hong Kong Institute of Education* 20 Nov. Paper on Neoliberalism, Neoconservatism, Education and Society in the West: Immiseration, Reaction and Resistance
28. Hill, D. (2013) *Comparative and International Education Group, University of Newcastle, Newcastle University, New South Wales, Australia,* 13 Nov. Public Lecture: Immiseration Capitalism and Education: Austerity, Resistance and Revolt.
29. Hill, D. (2013) *University of the Aegean, Social Class, School and Social Reproduction Summer School* 4-13 July, Mitilene, Lesvos. Paper on: Schooling in Capitalist Society
30. Hill, D. (2013) *International Conference on Critical Education, Turkey,* 15-17 May. **Co-Organiser and Plenary Keynote Speaker.** Paper on: Immiseration Capitalism, Education and Resistance

31. Hill, D. (2013) *University of Limerick, Winter School, Ireland*. 15-17 January. **Co-Organiser and Plenary Keynote Speaker** Paper on: In/ Equality, In/Justice and Infamy in Neoliberal/ Neoconservative Schooling: Class, 'Race' and Resistance.
32. Hill, D. (2012) *University of Ankara*. 5 November. University of Ankara public lecture. Paper on: Critical Educators as Activists in the Era of Neoliberal Immiseration Capitalism
33. Hill, D. (2012) *International Conference on Critical Education* University of Athens, Greece, 10-14 July. **Co-Organiser and Plenary Keynote Speaker**. Paper on: Neoliberalism, Neoconservatism and Teacher Education and Training: The Compression and Suppression of Critical Space in Education Today. And Resistance!
34. Hill, D. 2012. *Aristotle University of Thessaloniki, Greece*. 21 March. Paper on: Educators as Active Citizens in the era of Austerity Neoliberalism.
35. Hill, D. (2012) *Middlesex University Conference on Critical Pedagogy/ Critical Education*, 2 February. Paper on Critical Education: Why, What, How? And When?... Now!
36. Hill, D. (2012) *University of Limerick Winter School*, 27-29 January. Paper on: Critical Education: a Marxist activist educator's contextualisation, critique and (re-)construction
37. Hill, D. (2011) *BAME children in London Schools: The Role of Community Organisations*. Middlesex University. 2 December. Paper on: School and education policy 'reform' and their impact on Black and Minority Ethnic children and communities
38. Hill, D. (2011) *Marxism and Education: Renewing Dialogues XV: Education, Crisis and Society*. 26 November. London University Institute of Education. Paper on: Analysing and Resisting the current Neoliberal: Neoconservative Capitalist Class War from Above in Britain, Greece and Ireland.
39. Hill, D. (2011) *International Conference on Critical Education* University of Athens, Greece, 12-16 July. **Co-Organiser and Plenary Keynote Speaker**. Paper on Marxism, Education, Activism and Resistance in Neoliberal and NeoConservative Times in Europe.
40. Hill, D. (2010) *Marxist Perspectives on Irish Society Conference*. University of Limerick, Ireland, 22-23 October. **Invited Plenary Keynote Speaker**. Paper on Marxism and Education in Neoliberal and NeoConservative Times in Ireland and Europe.
41. Beckmann, A., Cooper, C. and Hill, D. (2010) *European Conference on Educational Research Association Annual Conference*, 2010, Helsinki, Finland, 25-27 August. Paper on: A critical exploration of the broader relevancies of recent student protests in European countries: Contesting the 'marketization' of public education.

42. Hill, D. (2010) *Seventh Workshop on Critical Science and Education*, Elati, Greece, 14-16 July. **Invited Plenary Keynote** Speaker. Paper on An Ecosocialist Manifesto for Education.
43. Hill, D. (2009) *European Conference on Educational Research Association Annual Conference*, 2009, Vienna, Austria. Paper on: The National Faces of Neoliberalism in Education in Rich and Developing Countries.
44. Hill, D. (2009) *European Conference on Educational Research Association Annual Conference*, 2009, Vienna, Austria, 27-30 September. Paper on: Does 'Race' really 'trump' social class in educational (under)achievement? Statistical Skulduggery in the Case for Critical Race Theory?
45. Hill, D. (2009) *The Higher Education Academy (C-SAP) and the British Sociological Association*. Two-Day Seminar on Critical Race Theory: What is to be Learnt? What is to be Done? June 25-26th. London University Institute of Education. Paper on Statistical Skulduggery in the Case for Critical race Theory; How statistical tables comparing 'race' and class underachievement have been fiddled to prove CRT's point in England
46. Macrine, S., Goldstein, D. and Hill, D. (2009) *American Educational Research Association (AERA) Annual Conference*, San Diego, California, USA, 13-17 April
47. Paper on: Going public with politics: Fighting back against the pedagogies of neoliberalism
48. Hill, D. (2008) *European Conference on Educational Research (ECER)*, Goteborg University, Sweden. 10-12 Sept. Paper on: Racialised Class and Education in Neoliberal/ Neoconservative Times: A Marxist critique of Critical Race Theory; Equivalence ('Race', Class and Gender) Analysis; and Caste Analysis
49. Hill, D. (2008) *Canadian Society for the Study of Education Annual Conference*, University of British Columbia, Vancouver, Canada. May 31- June 3. Paper on: Neoliberalism and the Perversion of Education
50. Hill, D. (2008) *American Educational Research Association (AERA) Annual Conference*, New York, USA, March 24-28. Paper on: Dumber and Dumber: UnCritical Teacher Education in the service of Global Neoliberal and Neoconservative Capital
51. Hill, D. (2008) *American Educational Research Association (AERA) Annual Conference*, New York, USA, March 24-28. Paper on: Totalitarianism of Neoliberalism: Savage Capitalism and Public Pedagogy
52. Hill, D. (2008) *Conference: Race(ing) Forward: Transitions in theorising 'race' in education*, University of Northampton, England, 1 Feb. Paper on: Race, Class, and Education in Neoliberal/ Neoconservative Britain with particular reference to Indian heritage workers and children: A critique of Critical Race Theory; Equivalence ('Race', Class and Gender) Analysis; and Caste Analysis

53. Hill, D. (2007) International Conference: *School Education, Pluralism and Marginality: Comparative Perspectives* New Delhi, India, 14th-16th December, 2007 organized by the Deshkal Society in collaboration with Council for Social Development (CSD), New Delhi. **Invited Plenary Keynote Speaker.** Paper on: Critical Pedagogy, 'Race', Class and Gender and Empowerment in Capitalist (Neo)-Liberal Democratic Britain.
54. Hill, D. (2007) *Seminario Internazionale - International Seminar "Paulo Freire" (1997-2007) L'Educazione degli adulti oggi in Europa e nel Bacino del Mediterraneo/ The Life Wide Learning today in Europe and in the Mediterranean Basin*, University of Napoli, Italy. Conference on Freire. 8-9 November, 2007. **Invited Plenary Keynote Speaker** Paper on: Critical Pedagogy, Socialist Pedagogy, and Freire.
55. Hill, D. (2007) *Marxism and Education: Renewing Dialogues X : Ten Years of New Labour: Blair's Educational Legacy and Prospects.* Wednesday October 24th 2007, Institute of Education, University of London Paper on: Critical Pedagogy, Revolutionary Critical Pedagogy and Socialist Education: What Should Socialist/ Marxist teachers do?
56. Hill, D. (2007) *British Educational Research Association Annual Conference, London University Institute of Education* Sept 5-8 2007. Paper on: Vacating the Battlefield: Class War from Above, Neoliberal Capitalist Globalisation, and the Flight from Class Analysis in Revisionist Left Analyses such as that of Michael W. Apple
57. Hill, D. (2007) *IV Ciclo de Conferências. Políticas Educativas e Curriculares – Abordagens Críticas e Pós-Estruturais MARXISMO e EDUCAÇÃO Repensar a Educação Pública - Democracia e Justiça Social* Universidade do Minho, Braga – Instituto de Educação e Psicologia 4 – 6 Junho 2007. **Invited Keynote Plenary Speaker** Paper on: Analysing and Resisting Capitalist Education: Six Theses
58. Hill, D. (2007) *American Educational Research Association Annual Conference, Chicago, USA.* April. Paper on Social Class, 'Race'/ Identity/ Language and Neoliberal Capital: Resistance and Critical Education for Egalitarian Democracy
59. Hill, D. (2007) *The Rouge Forum Conference: Their Wars Left Behind: Education for Action (National Conference on How to Be Anti-War & Pro-Learning.* Wayne State University, Manoogian Hall, Detroit, USA. 1 – 4 March 07 Paper on: Analysing and Resisting Capitalist Education: Six Theses
60. Hill, D. (2006) *European Conference on Educational Research Association Annual Conference, 2006, Geneva, Switzerland:* Symposium organized on: Contemporary Marxist Analysis of Neoliberal Education Policy involving/ co-ordinating: Dave Hill (University of Northampton, UK) Education, Class and Capital in the Epoch of Neoliberal Education Policy in European states: Some Implications for Social Class Analysis and Analysts; David Hursh (University of Rochester, NY, USA) Marx, Foucault, Neoliberalism and the threat to democratic education
Andrea Beckman and Charlie Cooper (University of Lincoln, UK, and

University of Hull, UK) The new context of the meaning and production of 'knowledge' in the UK: Globalisation', the new managerialism and education

61. Hill, D. (2006) *Marxism and Education: Renewing Dialogues IX : Education and Social Class*, 25th October. London University Institute of Education. Education, Class, and Capital in Neoliberal Globalisation: Some Implications for Social Class Analysis and Analysts

Papers presented as part of a universities speaking tour of Australian Universities, June, 2006.

62. Hill, D. (2006) *Griffith University, Gold Coast Campus, Centre for Applied Language, Literacy and Cultural Studies*, (8 June). Paper on: Neoliberal globalisation and its impacts on education: The attack on workers' rights, pay and organisations, on equality, and on democracy and critical thought

63. Hill, D. (2006) *University of South Australia, Adelaide, Hawke Research Institute for Sustainable Societies* Lunchtime Seminar, Magill Campus (14 June). Paper on: 'Blair, New Labour, and Education Policy: sustainable for Social Justice in Public Schooling'

64. Hill, D. (2006) *Australian Education Union (South Australia) Conference, University of South Australia*. **Invited Keynote Plenary Speaker** Paper on: New Labour's education policy in Britain, inequality, and the intensification of work

65. Hill, D. (2006) *Flinders University, Adelaide, Sturt Campus*, 16 June: Seminar/Workshop on: Schooling & Teachers Work: Efficiency, Equity and Social Change

Papers presented as part of a Universities and Institutes speaking tour of India, May-June 2006

66. Hill, D. (2006) *Institute of Human Development (IHD)*, New Delhi, India, 31 May. Paper on: New Labour and its policies in context of the changing forms of capital-labour relationship

67. Hill, D. (2006) *Interactive seminar at JNU (the Jawaharwal Nehru University)*, New Delhi, India, 31 May. Paper on: The Politics of Education - Challenges of Neo-liberal Assault and Strategies of Resistance.

68. Hill, D. (2006) *NCERT (National Council for Educational Research and Training)*, New Delhi, India, 1 June. Paper on: Globalization – Neo Liberalism and Education.

69. Hill, D. (2006) *Council for Social Development (CSD)*, New Delhi, India. 2 June. Paper on: Education and the welfare state - the nature of changes in British School Education post neo- liberalism.

70. Hill, D. (2006) *University of Haifa, Israel, International seminar & conference: Into the future – Towards Bilingual education in Israel*, International

conference, 8 May 2006 Paper on: Bilingualism, 'Race', Class and Neoliberal Capital: Resistance and Egalitarian Education

71. Hill, D. (2006) *American Education Research Association Annual Conference*, San Francisco 7-11 April. Papers on:

72. Globalization and its Educational Discontents: Neoliberalisation's Impacts on Education Workers' Rights, Pay, and Conditions

73. Hill, D. (2006) Critical Transformative Education, the Global Project of Neoliberal Capital, and Contemporary Resistance through Progressive and Revolutionary Education.

74. Hill, D. (2006) Education, Class and Capital in the Epoch of Neo-liberal Globalisation: Some Implications for Social Class Analysis and Analysts

75. Hill, D. (2005) *London University Institute of Education, Invited Lecture to Staff and Students*, PGCE course (Post-Compulsory Education) 8 Dec. Paper on: Politics, Education and Inequality.

76. Hill, D. (2005) *Swansea University*, 6 Dec. MSc. Econ in Early Childhood: A Seminar on Equality and Schooling: Facts, Concepts, Policies, Analyses.

77. Hill, D. (2005) *Stirling University, Scotland, School of Education Staff Research Seminar*, 28 Nov. Paper on: 'Up for Grabs? Neoliberal Education Policy on Schooling and Education Policy, education and the global neoliberal plan(s) of national and multinational capital(s). What are the Impacts? What is the Resistance?'

Papers presented as part of a Universities and Institutes speaking tour of NE USA, Oct. 2005

78. Hill, D. (2005) *St. St. Joseph's University, Philadelphia, USA*. 19 October. *Research Paper to Staff and Grad Students* on: Critical Transformative Education: Contemporary Problems, Class Analysis, Developments and Hopes

79. Hill, D. (2005) *Brooklyn College, City University of New York, USA: Staff and Student Research Seminar*, 25 Oct. Paper on: State Theory and the Neoliberal Reconstruction of Education

80. Hill, D. (2005) *South Atlantic Philosophy of Education Annual Conference, East Carolina University, Greenville, North Carolina, USA*. 14-15 Oct. Paper on: Neoliberalism, Education, Resistance.

81. Hill, D. (2005) *European Conference on Educational Research (ECER), Trinity College, Dublin, Eire*, 10 Sept.. Paper on: Cautionary Tales: The Neo-Liberal Globalisation Of Schooling And Its Effects on Education Workers, On Access, On Equality, And On Democracy: A Global Critical Analysis

82. Hill, D. (2005) *Marxism and Education Renewing Dialogues National Seminar VI, London University Institute of Education*. May 4. Paper on: What Neoliberal Global and National Capitals are Doing to Education Workers and to Equality- some implications for social class analysis.

83. Hill, D. (2005) *International Symposium Promoting and Achieving Intercultural Learning in North American Urban Classrooms*. D'Youville College, Buffalo, New York, USA. April 30. Paper on: Critical Education and the Global Project of Neoliberal Capital: Building the Resistance, Building Education for Transformation and Equality
84. Hill, D. (2005) *American Education Research Association Annual Conference*. April 18, Montreal, Canada. Roundtable on: Marxist Teacher Education and the Development of Critical Transformative Intellectuals: A Four-Year Full-Time Undergraduate Teacher Education Program in Urban England.
85. Hill, D. (2005) *Rethinking Education in the Era of Globalisation* Islington Sixth Form Centre, London, 5 March Paper and Workshop Leader on: De-Skilling Educators: Why Teachers Aren't Taught to Teach
86. Hill, D. (2005) *Brighton University Research Seminar*, 16 Feb. Paper on: Globalisation of education: Capital, Neo-Liberalism and Education Policy: the impacts on equity, access, workers' right/ conditions, democracy, and other suppression of critical thought
87. Hill, D. (2005) *International Studies in the Sociology of Education Conference*, London, 3-5 Jan. Paper on: Globalisation and its educational discontents: neo-liberalisation and its impacts on access, equality, democracy, critical thought, and education workers' rights pay and conditions.
88. Hill, D. (2004) *Annual Conference of the Chinese Comparative Education Society – Taipei (CCES-T)*. 18-19 December. International Conference on 'Higher Education Quality Management and International Competitiveness' **Invited Keynote Opening Plenary Speaker** Paper on: Neo-Liberal Global Capital and the Proletarianisation of University Teachers. Plenary Paper. (With Mike Cole).
89. Hill, D. (2004) *University College Northampton Education Studies Research Seminar*. 5 November. Education as a Socialist Transformative Experience: Prof. Dave Hill interviewed by Dr. Glenn Rikowski
90. Hill, D. (2004) *University College Northampton Education Studies Research Seminar*. 11 November. Paper on: The Impacts of Global 'Liberalisation' of Schooling on equity and on education workers.
91. Hill, D. (2004) *European Conference on Educational Research (ECER)*, University of Crete, Greece. Sept. 22-25. Paper on: Lessons for Europe? Enforcing the Capitalist Agenda for and in Education: High Stakes Testing, Curriculum Control, Standardisation of Pedagogy, the Delegitimation and Compression of Critical Space and Intellectual Thuggery in Britain and the USA
92. Hill, D. (2004) *British Educational Research Association (BERA) Annual Conference*. Manchester Metropolitan University, Sept 14-18. Paper on: Critical Teacher Education, Critical Pedagogy and Equality

93. Hill, D. (2004) *British Educational Research Association (BERA) Annual Conference*. Manchester Metropolitan University, Sept 14-18. Paper on: A Critical Transformative Teacher Education: a four-year Marxist undergraduate programme for student teachers: contexts, intents, constraints and effects
94. Hill, D. (2004) *International Half-Day Seminar*, Sussex University, 14 September. *Marxism and Education: Neo-Liberal Educational Reform, Ideology, the attack on social justice and equality, and the Capitalization of Humanity*. (Seminar Organiser). Paper on: Global liberalization of schooling and schooling services: the impacts on equity, access and the pay and conditions of education workers worldwide.
95. Hill, D. (2004) *Rouge Forum Summer Institute*. Le Moyne College, Syracuse, New York, USA, June 24-25. Paper on: Capital Rules: Schooling, Teacher Education and Higher Education in Britain and the USA: High Stakes Testing, Curriculum Control, Recomposition of Teachers, Standardisation of Pedagogy, the Delegitimation and Compression of Critical Space, and Intellectual Thuggery. **Invited Keynote Plenary Speaker**
96. Hill, D. (2004) *Rouge Forum Summer Institute*. Le Moyne College, Syracuse, New York, USA, June 24-25. Paper on: Marxist teacher Education: A four-year Marxist undergraduate teacher education full-time programme for student teachers in England: context, intents, constraints and effects
97. Hill, D. (2004) *Social Justice and Education and Education Policy, national seminar, British Educational Research Association SIG on Social Justice and Education*. University College Northampton, May 4. Paper on: Critical Transformative Teacher Education: A Four-Year Marxist Undergraduate Programme For Trainee Teachers: Intents, Constraints And Effects .
98. Hill, D. (2004) *American Educational Research Association (AERA) Annual Conference San Diego, California, USA*, April 12-16. Paper on: Paths of Dissent: Understanding Peter McLaren- Critical Education for Economic and Social Justice
99. Hill, D. (2004) *University of California Los Angeles Graduate Seminar, UCLA, California, USA*, April 19. Paper on: Six Theses on Capital Class and Education.
100. Hill, D. (2004) *Inaugural Professorial Lecture, University College Northampton*. March 26. Paper on: Critical Transformative Education: Contemporary Challenges, Developments and Hopes
101. Hill, D. (2004) *Discourse, Power, Resistance Conference: Global Issues, Local Solutions Conference, University of Plymouth*, April 5-7. Paper on: Education for Egalitarian Transformation: a four-year Marxist undergraduate programme for trainee teachers: intentions, constraints, effects on teacher ideology and praxis, and implications for the development of radical egalitarian teacher education for economic and social justice
102. Hill, D. (2004) *University College Northampton, School of Education Research Seminar*. 23 Jan. Paper on: Enforcing Capitalist Education: force-

feeding Capital through/ in the repressive and ideological educational apparatuses of the state.

103. Hill, D. (2003) *European Conference on Educational Research (ECER), University of Hamburg, Germany, 17-20 Sept.* Paper on: Books, Banks and Bullets: Controlling our minds- the global project of imperialistic and militaristic neo-liberalism and its effect on education policy.
104. Hill, D. (2003) *The Rouge Forum, Summer Institute on Education and Society, University of Louisville, Kentucky, USA, 26-29 June.* Paper on: 'Awareness, Analysis, Activism: What Can We Do About It?' Brief Autobiography of a socialist activist educator'
105. Hill, D. (2002) *European Conference on Educational Research (ECER), Lisbon University, Portugal, Sept.* Two Papers: Critical Education for Economic and Social Justice;
106. Hill, D. (2002) *European Conference on Educational Research (ECER), Lisbon University, Portugal.* Paper on: The Third Way and Education: New Labour, the dominance of neo-liberal global capital in European education policies, and the growth of inequality
107. Hill, D. (2001) *Third International Conference, Crossroads in Cultural Studies, Tampere, Finland, 29 June-2 July.* **Invited Plenary Keynote Speaker.** Paper on: Six Theses on Class, Global Capital and Resistance by Education and Other Cultural Workers
108. Hill, D. (2001) *Conference Marx, Paris, Septembre 2001, Universite de Nanterre, Paris X, France, 25-29 Sept.* Paper on: The Third Way in Britain: New Labour's neo-liberal education policy (in French)
109. Hill, D. (2000) *European Conference on Educational Research (ECER) University of Edinburgh, 20-23 Sept.* Symposium organiser for: Education, Education, Education: Capitalism, Socialism and the Third Way. Paper on: Education, Education, Education: Capitalism, Socialism and New Labour's Third Way in England and Wales
110. Hill, D. (2000) *British Education Research Association (BERA) Conference, Nottingham Trent University: Social justice in education: theoretical frameworks for practical purposes, 10 April.*
111. Paper on: Radical Left Principles for Social and Economic Justice in Education Policy
112. Hill, D. (2000) *Reclaim our Education Conference, University of East London, 11-12 August*
113. Paper on: Campaign for Free Education. Paper on: Reclaiming our Education from the neo-liberals: Markets in Education, James Tooley, and the Struggle for Economic and Social Justice
114. Hill, D. (1999) *Hillcole Group (National Conference Organiser), Friends Centre, Euston, London, 23 Oct.* Paper on: New Labour and Education: Policy, Ideology and the Third Way

115. Hill, D. (1999) *British Educational Research Association (BERA) Annual Conference, University of Sussex*. 2-5 Sept. 2 Papers: Half-Way Where? 'New Labour' and Education.
116. Hill, D. (1999) *British Educational Research Association (BERA) Annual Conference, University of Sussex*. 2-5 Sept. Paper on: Resistance Postmodernism and the Ordeal of the Undecidable: a Marxist Critique (with M. Cole and J. Kelly).
117. Hill, D. (1999) *European Conference on Educational Research, Lahti, Finland*, 22-25 Sept.
118. Paper on: 'Education, Education, Education', or 'Business, Business, Business'? 'New Labour', Education and 'the Third Way': a critique of 'the Third Way' in education policy in European and Anglophone states.
119. Hill, D. (1998) *European Conference on Educational Research, Ljubljana University, Slovenia*. Sept. 17-20. Paper on: Schooling and Education: a Neo-Marxist Critique of Neo-Liberal and Postmodernist Theory and Policy.
120. Hill, D. (1998) *Birmingham University School of Education Social Justice Seminar*, 24 March. Paper on: a Marxist Critique of Postmodern Educational Research and Analysis.
121. Hill, D. (1997) *Brighton University Faculty of Education, Sport and Leisure*, 19 Nov. Paper on: Postmodernism, Marxism and Education: Research, Policy Analysis and Policy Proposals.
122. Hill, D. (1997) *Socialist Teachers Association National Conference, Camden Town Hall*, 15 Nov. Paper on: Rethinking Education and Democracy: a Socialist Alternative for the Twenty- First Century, (with Caroline Benn, Clyde Chitty, Mike Cole, and Glenn Rikowski).
123. Hill, D. (1997) *British Educational Research Association (BERA) Annual Conference, University of York*. 11-14 Sept. Paper on: 'New Labour' and its Confirmation of the Conservative Governments' Restructuring of Initial Teacher Education 1979-97';
124. Hill, D. (1997) *British Educational Research Association (BERA) Annual Conference, University of York*. 11-14 Sept. Paper on: 'What? All Kids and No Theory? Final Year Student Teachers and their Course Evaluations: a comparison between 'College-Focused' Course operating under the 1989 CATE Criteria and 'School-focused' Courses operating under the 1993 CATE Criteria';
125. Hill, D. (1997) *British Educational Research Association (BERA) Annual Conference, University of York*. 11-14 Sept. Paper on: Promoting Equality in Primary and Secondary Schools, (with M. Cole);
126. Hill, D. (1997) *British Educational Research Association (BERA) Annual Conference, University of York*. 11-14 Sept. Paper on: The Future is Red?: 20/20 Vision: the Radical Left Hillcole Group's Vision of Education for the Next Century, (with M. Cole).

127. Hill, D. (1996) *British Educational Research Association (BERA) Annual Conference, University of Lancaster*. Paper on: Ideological Value Added: Course Ideology and the Ideology of Students and Newly Qualified Teachers;
128. Hill, D. (1996) *British Educational Research Association (BERA) Annual Conference, University of Lancaster*. The Radical Left, 'New Labour' and Initial Teacher Education: Principles and Policy Proposals (part of symposium on Post-Conservative Education);
129. Hill, D. (1996) *British Educational Research Association (BERA) Annual Conference, University of Lancaster*. Student Teacher and Newly Qualified Teachers' Evaluations of their Teacher Training and Education Courses.
130. Hill, D. (1996) *Second International Conference on Education: Regionalisation of the Curriculum, University of the Algarve, Faro, Portugal*. Paper on: Regionalização do curriculum e da politica em Gra Bretanha. (Plenary roundtable) (in Portuguese)
131. Hill, D. (1996) *Second International Conference on Education: Regionalisation of the Curriculum, University of the Algarve, Faro, Portugal*. A Socialist Curriculum for Initial Teacher Education;
132. Hill, D. (1996) *Second International Conference on Education: Regionalisation of the Curriculum, University of the Algarve, Faro, Portugal*. A Socialist Curriculum for Schools (with M. Cole).
133. Hill, D. (1996) *Association for Teacher Education in Europe Annual Conference, Lisbon University*. Paper on: Postmodernism, Educational Contemporary Capitalism: A Materialist Critique, (with M Cole) (Second opening Plenary session).
134. Hill, D. (1996) *Conference on After the Tories: Beyond New Labour: Rethinking Education Reform, South Camden Community School, London*. Paper on: 'Teacher Education and Training: a Tale of Three Policies'
135. Hill, D. (1995) *Primary Mathematics Teachers Centre, Johannesburg, South Africa*. Paper on: Conservative Reforms in British Teacher Education and the Need for Critical Transformative Teacher Education.
136. Hill, D. (1995) *Soweto Teacher Training College, Soweto, South Africa*. Paper on: Socialist Teacher Education: Are there any lessons from Britain for the New South Africa- and What can Britain Learn from South Africa? (with Mike Cole)
137. Hill, D. (1995) *Cape Town University, South Africa*. Paper on: Education, Teacher Education, Postmodernism and the Radical Right- a Radical Left Perspective. (with Mike Cole).
138. Hill, D. (1994) *CEDAR International Conference, University of Warwick*. 2 papers: Current developments in Teacher Education in England and Wales: Post -Modernism Action or Ideological and Repressive State Apparatuses in Force?;

139. Hill, D. (1994) Social/Cultural/ Educational Change: The Postmodern Fallacy: A Materialist Analysis (with Mike. Cole)
140. Hill, D. (1994) *SEAKE International Conference, Brighton University*. 'New Visions of the Post- Industrial Society'. Paper on: Resistance Post- modernism Emancipatory Politics for a New Era or Academic Chic for a Defeatist Intelligentsia (with Mike. Cole)
141. Hill, D. (1994) *British Educational Research Association (BERA) Annual Conference, St Anne's College, University of Oxford*, Paper on: Postmodern Schooling or Capitalist Schooling?
142. Hill, D. (1994) *British Educational Research Association (BERA) Annual Conference, St Anne's College, University of Oxford*. Paper on: The New Teacher in School: The Evaluations of OFSTED, Headteachers and 365 Newly-Qualified Teachers, (with David Blake)
143. Hill, D. (1994) *British Educational Research Association (BERA) Annual Conference, St Anne's College, University of Oxford*. Paper on: A Materialist Critique of Post-modernism and Education, (with M Cole); symposium organiser (with Mike Cole)
144. Hill, D. (1994) What Student Teachers Think: 300 final year students' opinions of 55 aspects of their B.Ed/ BA(QTS) courses: A Comparative Evaluation from Three Institutions, (with Mike. Cole)
145. Hill, D. (1993) *2nd International Conference on the Sociology of Education at University of Algarve, Faro, Portugal*. Paper on: Schooling & Teacher Education in Britain - Postmodernism in practice or the repressive & ideological state apparatuses in force
146. Hill, D. (1993) *2nd International Conference on the Sociology of Education at University of Algarve, Faro, Portugal*. Paper on: Materialism and the Postmodern Fallacy: The Case of Education, (with Mike Cole)
147. Hill, D. (1993) *Association of Teacher Education in Europe (ATEE) International Conference, Lisbon University*, Paper on: Postmodernism, Education and the Road to Nowhere: a Materialist Critique, (with Mike Cole)
148. Hill, D. (1992) *British Educational Research Association (BERA) Annual Conference, Stirling University, Scotland*. Symposium Leader for 'The Left and Teacher Education': Paper on: Sense and Nonsense: A Left Critique of Conservative and Labour Plans for Initial Teachers in Education;
149. Hill, D. (1992) *British Educational Research Association (BERA) Annual Conference, Stirling University, Scotland*. Paper on: What's it all about? Training Teachers in School and Educating them in College
150. Hill, D. (1992) *Institute for Education Policy Studies (IEPS) National Conference on Teacher Education & Training, Kings College London*. Paper on: The Conservative Party, the Radical Right & the Destructive 'Reform' of Teacher Education. (Organiser of Conference)

151. Hill, D. (1991) *British Educational Research Association (BERA) Annual Conference, Nottingham Polytechnic*. Paper on: Contemporary Ideological Perspectives on Teacher Education in Britain Today;
152. Hill, D. (1991) *British Educational Research Association (BERA) Annual Conference, Nottingham Polytechnic*, Paper on: Radical Left Proposals for Teacher Education in Britain
153. Hill, D. (1991) *British Educational Research Association (BERA) Annual Conference, Nottingham Polytechnic*, Paper on: A Radical Left Approach to 'Reflection', Ideology, and Policy Development in Teacher Education
154. Hill, D. (1991) *American Educational Research Association (AERA), Boston, USA*. Paper on: Recent Developments in British Teacher Education
155. Hill, D. (1990) *National Union of Teachers, Teacher Education Committee, Stoke Rochford*. Paper on: Radical Left Policy for Teacher Education
156. Hill, D. (1990) *National Association of Teachers in Further and Higher Education, Teacher Education Standing Committee, NATFHE HQ, London*. Paper on: Radical Left Policy for Teacher Education
157. Hill, D. (1990) *Association of Teachers of Social Sciences Annual Conference, Brighton Polytechnic*. Paper on: Current Developments in British Teacher Education
158. Hill, D. (1990) *British Educational Research Association (BERA) Annual Conference, Roehampton Institute of Higher Education*. Paper on: Teacher Education, Critical Reflection and the Development of Critical Transformative Intellectuals.
159. Hill, D. (1990) *Associação Portuguesa de Professores do Inglês (APPI) Annual Conference, Figueira da Foz, Portugal*. Paper on: Teacher Education and the Radical Right in Britain- a Left Critique.
160. Hill, D. (1989) *British Educational Research Association (BERA) Annual Conference Newcastle University*. Paper on: Recent Developments in British teacher education- a Critical Analysis.
161. Hill, D. (1989) *National Center for Research on Teacher Education, Michigan State University, USA Colloquium/* Paper on: Charge of the Right Brigade: the Radical Right's Attack on Teacher Education
162. Hill, D. (1989) *University of Wisconsin, Parkside, USA. Research Seminar* on: Charge of the Right Brigade: the Radical Right's Attack on Teacher Education
163. Hill, D. (1989) *National Union of Teachers National Education Conference, Stoke Rochford*. Paper on: What's happening to Teacher Education and Why.

164. Hill, D. (1989) *Anti-Racist Teacher Education (ARTEN) Network National Seminar. Commission for Racial Equality, London.* Conference co-organiser. Paper on: Anti-Racist Policy and Curriculum at West Sussex Institute of Higher Education: a Case Study

Forthcoming Conference Papers and International Academic Presentations

Hill, D. (2018) *8th International Conference on Critical Education*, University of East London, London, 25-28 July. Co-Organiser and **Plenary Keynote** Speaker.

Prizes and Awards

2014: Award from Egitim Sen, the Public Sector Education Workers' Union in Turkey.

2004: American Education Studies Association Critics Choice Award Winner, for: D. Hill, P. McLaren, M. Cole & G. Rikowski (Eds.) *Marxism Against Postmodernism in Educational Theory*, Lanham, MD: Lexington Books.

Professional Development

Journal Chief Editorship

1. 2002-present Chief/ Managing Editor and Founder of international academic refereed journal, *The Journal for Educational Policy Studies*. Other editors are Peter McLaren (UCLA, USA) and Prof. Pablo Gentili (State University of Rio de Janeiro, Brazil). The Journal attracts around 7,000 'hits' per month. It is published in England. It has attracted over 1.25 million 'hits' between March 2003 and early 2018. (www.jceps.com)

Journals Editorial Boards and Advisory Boards

2. 2014 Member of the Editorial Advisory Board of *Education as Change* (South Africa). Online at (<http://www.tandf.co.uk/journals>)
3. 2014 Member of the Editorial Board of *The SoJo Journal: Educational Foundations and Social Justice Education*. Information Age Publishing. <http://www.infoagepub.com/the-sojo-journal.html>
4. 2013 Member of the Editorial Board of *Iranian Journal of Society, Culture & Language (IJSCL)* (Iran) Online at <http://www.ijscs.net/>
5. 2012 Member of the Editorial Board of *Eleştirel Pedagoji Dergisi (Journal of Critical Pedagogy)*. (Turkey) Online at <http://elestirelpedagoji.com>
6. 2011 Associate Editor of *Theory in Action- the Journal of the Transformative Studies Institute*. Online at <http://www.transformativestudies.org/publications/theory-in-action-the-journal-of-tsi/>

7. 2009 Member of the Editorial Board of *Critical Education* (University of British Columbia, Canada). Online at <http://m1.cust.educ.ubc.ca/journal/index.php/criticaled/announcement/view/4>
8. 2008 Member of Editorial Board of *Green Theory and Praxis: The Journal of Ecopedagogy*. Online at www.greentheoryandpraxis.org
9. 2006-present Member of Editorial Advisory Board of *Aula Critica: Revista Educativa de la Fundacion McLaren de Pedagogia Critica* (Mexico)
10. 2004-present Member of the Editorial Board of *Curriculo sem Fronteiras*. It is published in Brazil. Online at www.curriculosemfronteiras.org/
11. 2004-present Member of the Editorial Board of *Policy Futures in Education*. It is published by Symposium Journals in England. Online at www.worlds.co.uk/pfie/
12. 2004-present Member of Editorial Advisory Board of *Public Resistance*. It is published in the USA. Online at www.publicresistance.org
13. 1998- 2002 Member of Editorial Advisory Board for the refereed Journal *Education and Social Justice* (published by Trentham Books).

Editor of *Routledge Studies in Education, Neoliberalism, and Marxism*

Editor of *Institute for Education Studies Series Marxism and Education*

Editorial Board of Book Series

Member of the Editorial Review Board of book series entitled *Discourse, Power and Society* for the publishers, Rowman & Littlefield (International) <http://www.rowmaninternational.com/series/discourse-power-and-society>).

Directorship of independent research/ publications Institute

1989-present Founder Director and Director of the Institute for Education Policy Studies, an independent e-research, policy analysis and publications, and conference organising e-unit. (Details at www.ieps.org.uk)

PhD and MA Dissertation Supervision

PhDs I supervised at the University of Northampton (UK) are

1. Henry Kum (part-time) (awarded 2011): *Pre-exile and refugee education in the UK: (Francophone African refugees in the UK (awarded PhD in 2010)*

2. Arnon Dunetz (full-time) (intercalated/ withdrew): *Democratic Schooling and Neo-liberal Government: A Marxist evaluation of a Democratic Schooling Experiment in Tel-Aviv Israel, 1997-2005*
3. Joyce Barker (part-time 2009-2014): *School science technicians, a dying breed: school science, a subject under threat and the impact such changes could have on the future of education.*

At Middlesex University (as External Adviser)

4. Shabana Gul Khattak (part-time 2007-2013 **awarded PhD** in 2014) *Silent Voices, Untold Stories: Perceptions of Female Students towards their own Experiences and Higher Educational Opportunities in Peshawar, Khyber Pukhtunkhwah (KPK) (Pakistan)*
5. Seyed Abbas Hosseini (part-time D. Prof, 2018-) *Immigration, Lanuage and Culture: the importance of preserving immigrant kanguage for cultural identity: a case study of Persian language heritage learning.*

At Anglia Ruskin University:

6. Polina Chrysochou (full-time 2013- **submitted Jan 2018**) *The Impact of the Economic Crisis in Greece on the Professional Lives and Teaching Practices of Primary School Teachers: A Critical Pedagogy Approach*
7. Linda Akomaning (full-time 2013-2015, part-time 2015- **submitted Dec 2017**) *Investigation into Achievement in Primary School Education for Children from Black Ethnic Minority Backgrounds: The Case of Ghanaians in London.*
8. Sharon Jones (part-time 2013-) *How the 'naughty' child with low socio-economic status is alienated within the British Education system.*
9. Alan Bradwell (part-time EdD 2011-15)
10. Alison Feist (part-time EdD 2012-15)

I have examined the following Doctorates, as an External Examiner:

1. Saib Dianati (2016) Flinders University, Adelaide, South Australia, Australia) *What's MOOCs Got to Do with 'Good' Education? : An Ideology Critique of Mass Open Online Courses*
2. Becca Clare (2015) (University of Huddersfield, England) *Critical classrooms: how teachers in further education engage in critical pedagogy within a neoliberal policy environment*

3. Margaret Kennedy (2014) (University of Limerick, Ireland) *The making of "a product to be proud of": An ethnographic examination of the role of the physical curriculum in the social construction of elite bodies and the social stratification of the elite educated student*
4. Joanne (Jo) Williams (2014) (Victoria University of Melbourne, Victoria, Australia) *Critical Perspectives on Educational Partnerships in the Era of Neoliberalism.*
5. Deirdre O'Neill (2013) (Centre for Media Research at the University of Ulster) *Film as Critical Pedagogy with Prisoners.*
6. Gail Edwards (2013) (Newcastle University, England) *The Crisis of Transcendence and the (im)possibility of teacher education*
7. Christine Ann Lawless (2013) (University of South Australia, Adelaide, South Australia, Australia) *Activism in the academy: a study of activism in the South Australian higher education workforce 1998-2008.*
8. Martin Power (2008) (University of Limerick, Ireland): *'Crossing the Sahara without Water': a critical analysis of the macro and micro-level dynamics of persistent class inequality in the Back to Education Allowance Welfare to Education Programme*

I have examined, as an Internal Doctoral Examiner:

9. Nigel Greaves (2008) (University of Northampton, England) *In Search of the 'Real Gramsci': A Historicist Reappraisal of a Marxist Revolutionary*

I have examined, as an External Examiner, an MPhil

10. Syamprasad Karottu Velayudhan Achary (Mahatma Gandhi University, Kottatam, India) (2008): *A critique of strategies of empowerment: The experience of Ettumanoor grama panchayat – A case study.*

I have also participated in the numerous upgrading processes from MPhil to PhD as a Panel member.

I also supervise(d) and examine(d) 20,000 word MA Dissertations at Chichester Institute of Higher Education (now University), the University of Northampton and at Middlesex University

Recent MAs in Action research as part of the MA Education (Leadership, Management and Change) include :

Tsela Ebulu-Eyuruntari (full-time): *Corporal Punishment and Alternative Approaches to Classroom Discipline*

Karin Larsson Hult (full-time): *Education, training and employment opportunities for women in a secure hospital*

Fatma Baykur (full-time): *Professional Development Needs of English Language Teachers*

Socrates Theodorou (full-time): *Action Research on Introducing the Need to Provide Varied Activities to Address Students' learning Needs in Cyprus*

Cheryl Barrett-Simmons (full-time): *Reinforcing Mathematical Terminologies in a Jamaican Primary School (Grade Three): Intervention, Implementation and Effects*

Constantinos Charalambous (full-time): *Introduction of a Teaching Assistant in a Greek-medium Primary School in Cyprus*

Bryan Brooks Mosudisa (full-time): *Parental Involvement in Education in Botswana: Changes and Consequences*

Recent MAs from the University of Northampton are:

Amalia Loizidou (full-time) (2009): *The 2004 Education Reform Report in Cyprus: motives, process and implications*

Shazia Nawaz (part-time) (2009): *The Achievement of Pakistani Pupils in Northamptonshire at Key Stage 4 (KS4)*

Margaret Dyer (part-time) (2009): *Analysis of the relative performance of Chinese ethnic minority children in the English education system*

Meenakshi Banshi (full-time) (2008): *An Analysis of Critical Pedagogy/ Revolutionary Critical Pedagogy*

Arnon Dunetz (full-time) (2007): *A critical examination of the condition of children of migrant workers in Israel and their learning in a democratic schooling experiment informed by Marxist principles*

Henry Kum (full-time) (2006): *Obstacles to Refugee Parents' Participation in their children's education in English schools*

And I have been an **External MA Dissertation Examiner**

Joanne Williams (Victoria University, Melbourne, Australia) (2006): *A Comparative Study of Student Attitudes to Learning: Cuba and Australia*

Leadership and Membership of Professional Bodies and Learned Societies

2008-2010 Programme Chair of the *Marxian Analysis of Schools, Society, and Education Special Interest Group (MASSES) SIG* (Special Interest Group) of AERA (the American Education Research Association).

- 2006-2008 Chair of the *Marxian Analysis of Schools, Society, and Education Special Interest Group (MASSES)* SIG (Special Interest Group) of AERA (the American Education Research Association).
- 1989- present Founder Member and Chair of Hillcole Group of Radical Left Educators (writers and publishers of 2 books, thirteen booklets between 1990 and 2002). Other members/ co-writers include Prof. Pat Ainley, Dr. Martin Allan, Caroline Benn, Dr. Shane Blackman, Prof. Clyde Chitty, John Clay, Dr. Mike Cole, Imelda Gardiner, Dr. Rosalyn George, Prof. Andy Green, Dr. Richard Hatcher, Prof. Janet Holland, Prof. Ken Jones, Dr. Glenn Rikowski, Julian Wooton. Former members include Prof. Stephen Ball, Prof. Gaby Weiner, Dr. Meg Maguire.
- 1989-present Founder and Director of The Institute for Education Policy Studies (www.ieps.org.uk) a Radical Left policy and publications unit
- 2003- present Member of the Society for Education Studies
- 2003- present Member of the *Marxian Analysis of Schools, Society, and Education Special Interest Group (MASSES)* SIG of the American Education Research Association
- 2002- present Member of the Rouge Forum (of United States Marxist Educators)
- 1999- present Member of the Socialist Teachers Alliance (within the National Union of Teachers)
- 1990-91 Member, British Educational Research Association Teacher Education Group
- 1989-91 Member, National Association of Teachers in Further and Higher Education (NATFHE) (lecturers' trade union) Teacher Education Advisory Committee
- 1989-91 Chair of Southern Region NATFHE (Higher Education section)

Local Bodies

- 1985 Chair, GCSE Social Science (Development) Group, Southern Region
- 1983-86 Member, Southern Regional Council for Further Education
- 1981-86 Co-ordinator, West Sussex Adult Education Tutor Training Courses, member of County and Regional Adult Education Committees

External Examining

- 1992-94 External Examiner to Crawley College Access Course
- 1985-90 GCSE Politics External Schools Examiner

Consultancy

- 2014 Adviser to the Greek Secondary School Teachers' Union OLME on a socialist curriculum.
- 2004-5 Writer of background paper on neo-liberalisation and workers' rights, for the International Labour Organisation, Geneva, Switzerland.
- 1997 Consultant for the Tower Hamlets Summer University
- 1995-96 National adviser to the Parliamentary Labour Party on Teacher Education (to Colin Pickthall, M.P.)
- 1992 External Adviser to University of North London B.Ed. Development Group
- 1990-92 National adviser to the Parliamentary Labour Party on Teacher Education (to Andrew Smith, M.P., Parliamentary spokesperson on Higher Education)
- 1978-84 Part-time photo-journalist for *Tribune* and *Labour Weekly*, West European Parliamentary and Presidential elections (France, Spain, Portugal).

Secondments/ Sabbaticals

- 2005-2006 Part-Sabbatical/ Reduced Timetable. Completed thirteen book chapters and refereed journal articles; progressed eight edited books, plus lecture and conference tours in NE USA (Oct. 2005); India and Australia (May- June 2006).
- 2004-2005 Researching for International Labour Organisation for global report on the impacts of (neo-)Liberalisation of Education
- 1979-2005 Guest Lecturer at various Universities and Polytechnics (such as Sussex, Middlesex, Thames, Brighton).
- 1995 2-week lecture tour of various South African higher/teacher educational institutions, on politics, education and teacher education: Soweto Teacher Training College; Primary Mathematics Teachers Centre, Johannesburg; Cape Town University
- 1989 5-week lecture tour of various United States Universities, on teacher education:
Universities of Madison- Wisconsin; Madison- Parkside; Miami, Oxford, Ohio; Rutgers, New Jersey; Michigan State (National Center for Research in Teacher Education), East Lansing
- 1980-86 Seconded as part-time lecturer in Politics to British campus of New England College, Arundel, West Sussex, England.

Research Grants and External Funding

- 2011 Middlesex University grant from ESCalate with Carol Costley et al, on WorkBased Learning. £15,000
- 2004-5 International Labor Organisation, fee of US\$2,500 to write background paper on the effects of liberalization on schooling and further education services globally
- 1999 University College Northampton research Grant to carry out quantitative large-scale evaluation of attitudes of student teachers

- and Newly Qualified Teachers to their courses of Initial Teacher Education.
- 1995 British Council grant to travel to South Africa to present a series of individual and co-written papers and to publish on that basis.
- 1993-2004 Series of grants from West Sussex/ Chichester Institute of Higher Education and from University College Northampton to carry out research on Initial Teacher Education and to publish results.

Recent Research

1. The impact of globalising neo-liberalism on education workers' securities, on access, and on equity: Pilot Study for the International Labour Organisation on the impacts of liberalisation of schooling and other educational services globally. For this I have brought together a team of twenty collaborators (academics and trade union officials from N. and S. America, Asia, Europe). Details on <http://www.ilo.org/public/english/protection/ses/activity/2psi.htm>
2. Analysis of and programmes relating to equality in education, in particular, social class and `race`.
3. Critical Pedagogy/ Critical Education Policy Studies
4. Comparative/ international and national development of Radical Left/ democratic egalitarian education policy and programmes for schooling and teacher education nationally and internationally
5. Analysis of New Labour's education and wider social and economic policies 1994/ 1997-2010 in England and Wales
6. Analysis of the relationship between the state, global neo-liberal capital, and education policy, in particular in West and East Europe, North America and Latin America
7. Ideology, identity and practice of teachers after graduating / certificating from their ITE courses.

Political/Elective Positions

- 2015 Parliamentary candidate for the Trade Unionist and Socialist Coalition (TUSC), for Hove and Portslade constituency, England
- 2010 Parliamentary candidate for the Trade Unionist and Socialist Coalition (TUSC), for Brighton Kempton constituency, England
- 2009 Lead Euro-Parliamentary Candidate for South-East England for NO2EU-YestoDemocracy coalition (of the RMT trade union and socialist groups such as the Socialist Party, Communist Party of Britain, Socialist Resistance, Alliance for Green Socialism).
- 1989-1991 Southern Regional Chair of NATFHE (The National Association of Teachers in Further and Higher Education)

- 1979-1990 Branch Chair or Secretary of various NATFHE branches
- 1975-1989 Brighton Borough Councillor 1975-83;
 Leader of East Sussex County Council Labour Group of Councillors
 1983-87
 (including joint control of Education Committee and Budget for a
 time)
- East Sussex County Councillor 1981-89, and, during that period,
 Governor of Sussex University
 Governor of Brighton Polytechnic
 Governor of Brighton Technical College
 Governor and Chair of Governors of various primary and secondary
 schools.
- 1987 Labour Parliamentary Candidate in 1987 General Election.
 (Candidate from 1986-1987)
- 1979 Labour Parliamentary Candidate in 1979 General Election.
 (Candidate from 1976-1979)
- 1971-1992 Delegate to numerous Labour Party, Labour Party Local
 Government, National Union of Teachers (NUT), National
 Association of teachers in Further and Higher Education (NATFHE)
 national and regional conferences.

Media Experience

20 television interviews some live some studio recorded, most on regional television, some on national television

BBCTV 12minute (March 2011) item on Dave Hill and John Hill: twins separated by a selective education system. Online at <https://www.facebook.com/#!/photo.php?v=4141885181550&set=vb.1116308148&type=2&theater>

And at <https://www.youtube.com/watch?v=7H6Mx700cvY>

BBCTV (South and East) Feb 2014 *InsideOut* Interview re selective education.

around 1,000 local and national press items/reports

around 500 radio interviews on local radio. (Most of these as a politician, some as a teacher educator).

Interviews in various Turkish and Greek newspapers and magazines 2011-2016