

Prof. DAVE HILL



Curriculum Vitae

3 September 2010

Current Post since Sept. 2009

Course Leader for the MA in Education (Leadership, Management and Change).
Middlesex University, Trent Park, Bramley Rd., London, N144YZ (+44) (0)20
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Visiting Professor of Education at the University of Athens, Greece

Visiting Professor of Critical Education Policy and Equality Studies, University of
Limerick, Ireland

Former post and responsibilities:

Title: Professor of Education Policy at University College Northampton, UK until
5 Jan 2010

- Professor of Education Policy
- Leader of Education Studies Research Group/ Research Mentor/ Organiser
of Research Seminar Programme at the University of Northampton
- PhD Supervisor
- PhD/ M.Phil External Examiner in Ireland, England, India. MA examiner in
England and Australia.

- Chief Editor of the *Journal for Critical Education Policy Studies*, www.jceps.com, an international, refereed academic journal
- Programme Chair of the *Marxian Analysis of Schools, Society, and Education Special Interest Group (MASSES)* SIG (Special Interest Group) of AERA (the American Education Research Association) (for the term 2008-2010). (SIG Chair, 2006-2008)
- Series Editor for *Routledge Studies in Education and Neoliberalism*
- Co-Founder and Chair of the Hillcole Group of Educators (researchers, writers and publishers) 1989-2001
- Invited Plenary/ Keynote Speaker at a various international conferences (e.g. in USA, Taiwan, Portugal, Finland, India, Australia, Italy, Brazil, Mexico, Greece)
- Rapporteur/ Peer Review Process/ Assessment of ESRC End of Award Report R000238046 *Paving a 'Third Way': a Policy Trajectory Analysis of Education Action Zones*.
- Reviewer of Book Proposals for publishers.
- Visiting Research Fellow at Sussex University, Brighton, UK. 2004-2006
- Reviewer for Leverhulme Trust Grant Application

Masters Modules at the University of Northampton:

Contributing to/ teaching in recent years:

EDUM022 *Perspectives on Race Equality* (Co-ordinator)

EDUM043/ EDUM070 *Politics of Educational Change* (Co-ordinator)

EDUM044 *Equal Opportunities and Equality in Schooling and Education* (Co-ordinator)

EDUM045 *Critical Education Studies* (Joint co-ordinator)

EDUM075 *Race Equality*

EDUM0xx *Institutional Project*

MA (Education Studies) *Dissertation Supervision*

Appointed to University College Northampton, UK (subsequently and now 'The University of Northampton'): Sept. 1997

Education: Institutions Attended and Qualifications

1990 -2002 University of London, Institute of Education, PhD (Ideology, State and Teacher Education) supervised by Geoff Whitty.

1978-79 University of Sussex, MA Contemporary European Studies (West European Politics and History post 1945, specialising in Britain, France, Portugal, Spain.).

- 1972-73** University of Sussex, MA Curriculum Development & Educational Technology.
- 1966-67** University of London (SOAS and LSE), successful completion of 1st year of 2-year MSc course in Politics.
- 1963-66** University of Manchester, BA (Hons.) Politics and Modern History, (2:1).

Employment History

- 2009-** Middlesex University, London Borough of Enfield. MA Course Leader MA Education (Leadership, Management and Change).
- 1997-Jan2010** University of Northampton. Professor of Education Policy 2004-2010. Full details see above.
- 1996-97** Tower Hamlets College, Stepney, London: part-time Education Studies tutor on Access into Teaching course. Part-time cover Sociology and Politics Tutor on various Access courses (Access into Education, Access into Law).
- 1995-96** Chichester Institute of Higher Education: Senior Lecturer, Field Leader for Secondary BA (QTS) Courses. Teaching on Primary teacher ed., MA (Ed.) courses.
- 1994-95** Chichester Institute of Higher Education: Head of Initial Teacher Training (Crawley Course) and de facto Head of Crawley Centre for Teacher Education. Course Leader Crawley Primary B.Ed 1990-1995 (responsible for course development, management and Centre Management; de facto responsibility for some academic and support staff appointments and development, resourcing, quality control). Specialist in the Politics and the Sociology of Education (ChIHE)
- 1990-94** West Sussex Institute of Higher Education: Senior Lecturer plus responsibility allowance/ Head of Initial Teacher Training (Crawley Primary B.Ed. for Mature and non- Standard Entry students); de facto Head of Crawley Centre for Teacher Education.
- 1979-90** West Sussex Institute of Higher Education, Senior Lecturer 1984-90 Co-ordinator of Secondary PGCE course and Deputy Co-ordinator of PGCE (Primary and Secondary) Course, 1980- 1986 West Sussex County Co-ordinator of Adult Education Tutor Training Courses, Stage 1 and Stage 2. Course Developer and Tutor, Further Education Teacher

Training Certificate for tutors at Thorney Island
Vietnamese Refugee Camp.
Acting PGCE Co-ordinator 1988.

1973-79 Bognor Regis College of Education, Lecturer in Education.

1969-72 Forest Girls' School, Horsham, West Sussex, Social Studies, English, History, Secondary (11-18). A level History, Acting Head of Remedial Dept, 'Newsom' Organiser Scale A.

1967-69 Stockwell Manor Comprehensive School, Lambeth, ILEA, Teacher of Social Education, Social Studies, History, Secondary (11-18), Assistant Teacher.

Research and Publications

Books published

1. Macrine, S., McLaren, P. and Hill, D. (eds.) (2010) *Revolutionizing Pedagogy: Education for Social Justice Within and Beyond Global Neo-Liberalism*. London: Palgrave Macmillan.
2. Hill, D. and Robertson, L. Helavaara (eds.) (2009) *Equality in the Primary School: Promoting good practice across the curriculum*. London: Continuum
3. Kelsh, D., Hill, D. and Macrine, S. (eds.) (2009) *Teaching Class: Knowledge, Pedagogy, Subjectivity*. London: Routledge.
4. Hill, D. (ed.) (2009) *Contesting Neoliberal Education: Public Resistance and Collective Advance*. London: New York: Routledge. (276pp.)
5. Hill, D. (ed.) (2009) *The Rich World and the Impoverishment of Education: Diminishing Democracy, Equity and Workers' Rights*. New York: Routledge. (273pp.)
6. Hill, D. and Kumar, R. (eds.) (2009) *Global Neoliberalism and Education and its Consequences*. New York: Routledge. (263pp.)
7. Hill, D. and Roskam, E. (eds.) (2009) *The Developing World and State Education: Neoliberal Depredation and Egalitarian Alternatives*. New York: Routledge.
8. Cole, M., Hill, D.; McLaren, P., and Rikowski G. (2006) *Kızıl Tebeşir* (Turkish translation of *Red Chalk: On Schooling, Capitalism and Politics*). Istanbul, Turkey: Kalkedon Yayinlari) (199pp.)
9. Hill, D; McLaren, P., Cole, M., and Rikowski, G. (eds.) (2002) *Marxism Against Postmodernism in Educational Theory*, Lanham, MD, USA: Lexington

Books. (335pp.) *American Education Studies Association (AESA) Critics Choice Award-Winner.*

10. Hill, D. and Cole, M. (eds.) (2001) *Schooling and Equality: Fact, Concept and Policy*. London: Kogan Page (278pp.)
11. Cole, M., Hill, D.; McLaren, P., and Rikowski G. (2001) *Red Chalk: On Schooling, Capitalism and Politics*. Brighton: Institute for Education Policy Studies. (84pp.) Online at <http://www.ieps.org.uk.cwc.net/redchalk.pdf>
12. Hill, D.; McLaren, P., Cole, M., and Rikowski, G. (eds.) (1999) *Postmodernism in Educational Theory: Education and the Politics of Human Resistance*, London: Tufnell Press, (231pp.)
13. Hill, D. and Cole, M. (1999) *Promoting Equality in Secondary Schools*, London: Cassell. (352pp.)
14. Hillcole Group/ C. Benn and C. Chitty (eds.) (Co-writer writer with C. Benn, C. Chitty, M. Cole, K. Jones et al.) (1997) *Rethinking Education and Democracy: a Socialist Alternative for the Twenty- First Century*, London: Tufnell Press, (102pp).
15. Cole, M., Hill, D. and Shan, S. (1997) *Promoting Equality in Primary Schools*, London: Cassell, (433pp.)
16. Hillcole Group (Hill, D. Co-writer with Ainley, P., Benn, C., Chitty, C., Cole, M., Jones, K., et al.) (1991) *Changing the Future: Redprint for Education*, London: Tufnell Press (199pp).
17. Hessari, R. and Hill, D. (1989) *Practical Ideas for Multi-cultural Learning and Teaching in the Primary Classroom*, London: Routledge (162pp).

Booklets

1. Hill, D. (1999) *New Labour and Education: Policy, Ideology and the Third Way*. London: Tufnell Press, (39pp).
2. The Hillcole Group (co-writer of six) (1993) *Whose Teachers? A Radical Manifesto*, London: Tufnell Press, (66pp).
3. The Hillcole Group (co-writer) (1993) *Falling Apart: The Coming Conservative Crisis in Education*, London: Tufnell Press, (31pp).
4. Hill, D. (1993) *Education and Training*, Brighton: The Institute for Education Policy Studies, (67pp).
5. Hill, D. (1991) *What's Left in Teacher Education?* London: Tufnell Press, (59pp).

6. Hill, D. (1990) *Something Old, Something New, Something Borrowed, Something Blue: Teacher Education, Schooling and the Radical Right in Britain and the USA*, London: Tufnell Press, (37pp).
7. Hill, D. (1989) *Charge of the Right Brigade: The Radical Right's attack on Teacher Education*, Brighton: Institute for Education Policy Studies, (37pp). Online at www.ieps.org.uk/PDFs/hill1989.pdf
8. Hill, D. (1984) *Political Education: a Response to the Thompson Report on the Youth Service*. Bognor Regis, UK: WSIHE Publications, (50pp.).
9. Hill, D. (1983) *Humanities, Social Science and Social Studies Teaching in West Sussex*. Bognor Regis, UK: WSIHE Publications, (26pp.).

1980s -a number of booklets on politics and education issues published by the Socialist Education Association

Refereed / Peer Reviewed Articles

1. Hill, D. (2009) Culturalist and Materialist Explanations of Class and 'Race': Critical Race Theory, Equivalence/ Parallelist Theory and Marxist Theory. *Cultural Logic: an electronic journal of Marxist Theory and Practice*. Online at <http://clogic.eserver.org/2009/2009.html>
2. Hill, D. (2009) Race and Class in Britain: a Critique of the statistical basis for Critical Race Theory in Britain: and some political implications. *Journal for Critical Education Policy Studies*, 7(2). Online at <http://www.jceps.com/index.php?pageID=article&articleID=159>
3. Beckmann, A., Cooper, C., and Hill, D. (2009) Neoliberalization and managerialization of 'education' in England and Wales - a case for reconstructing education. *Journal for Critical Education Policy Studies*, 7(2). Online at <http://www.jceps.com/index.php?pageID=article&articleID=170>
4. Hill, D. and Boxley, S. (2007) Critical Teacher Education for Economic, Environmental and Social Justice: an Ecosocialist Manifesto. *Journal for Critical Education Policy Studies*, 5(2). Online at <http://www.jceps.com/index.php?pageID=article&articleID=96>
5. Hill, D. (2007) Critical Teacher Education, New Labour in Britain, and the Global Project of Neoliberal Capital. *Policy Futures*, 5 (2) pp. 204-225. Online at http://www.worldwords.co.uk/pfie/content/pdfs/5/issue5_2.asp
6. Greaves, N., Hill, D. and Maisuria, A. (2007) Embourgeoisment, Immiseration, Commodification - Marxism Revisited: a Critique of Education in Capitalist Systems. *Journal for Critical Education Policy Studies*, 5(1). Online at <http://www.jceps.com/index.php?pageID=article&articleID=83>

7. Hill, D. (2006) Class, Neoliberal Global Capital, Education and Resistance. *Social Change*, 36 (3) pp.47-76. New Delhi, India: The Council for Social Development.
8. Hill, D. (2006) Critical Teacher Education, New Labour in Britain, and the Global Project of Neoliberal Capital. *Aula Critica: Revista Educativa de la Fundacion McLaren de Pedagogia Critica*, Tijuana: Universidad de Tijuana, México. 6 April. pp.1-31.
<http://www.fundacionmclaren.org/articulos/hill.pdf>
9. Hill, D. (2006) Class, Capital and Education in this Neoliberal/ Neoconservative Period. *Information for Social Change*, 23. Online at <http://libr.org/isc/issues/ISC23/B1%20Dave%20Hill.pdf>
10. Kelsh, D. and Hill, D. (2006) The Culturalization of Class and the Occluding of Class Consciousness: The Knowledge Industry in/of Education. *Journal for Critical Education Policy Studies*, 4 (1).
<http://www.jceps.com/index.php?pageID=article&articleID=59>
11. Hill, D. (2005) Globalisation and its educational discontents: Neoliberalisation and its impacts on education workers' rights, pay, and conditions. *International Studies in the Sociology of Education* 15 (3), pp.257-288
12. Hill, D. (2004) Books, Banks and Bullets: Controlling our minds- the global project of Imperialistic and militaristic neo-liberalism and its effect on education policy. *Policy Futures in Education*, 2, 3-4, pp. 504-522 (Theme: Marxist Futures in Education).
<http://www.worlds.co.uk/pdf/viewpdf.asp?j=pfie&vol=2&issue=3&year=2004&article=6> Hill PFIE 2 3-4 web&id=81.158.104.245
13. Hill, D. (2004) O Neoliberalismo Global, a Resistência e a Deformação da Educação, *Curriculo sem Fronteiras* 3, 3 pp.24-59. (Brazil) 2004)
<http://www.curriculosemfronteiras.org/>
14. Hill, D. (2004) Educational perversion and global neo-liberalism: a Marxist critique *Cultural Logic: an electronic journal of Marxist Theory and Practice*. Online at <http://eserver.org/clogic/2004/2004.html>
15. Hill, D. (2003) Global Neo-Liberalism, the Deformation of Education and Resistance, *Journal for Critical Education Policy Studies*, 1 (1)
<http://www.jceps.com/index.php?pageID=article&articleID=7>
16. Hill, D. (2004) Global capital, neo-liberalism, and education policy: the growth of educational inequality, *The Taiwan Journal of Sociology of Education*, 2 (1), pp.234-268.
17. Hill, D. (2002) Global capital, neo-liberalism, and the growth of educational inequality, *The School Field: International Journal of Theory and Research in Education*, 13 (1/2), pp.81-107.

- 18.Hill, D. (2002) The Radical Left and Education Policy: Education for Economic and Social Justice, *Education and Social Justice*, 4 (3), pp.41-51.
- 19.Hill, D. (2001) State Theory and The Neo-Liberal Reconstruction of Schooling and Teacher Education: A Structuralist Neo-Marxist Critique of Postmodernist, Quasi-Postmodernist, and Culturalist Neo-Marxist Theory, *The British Journal of Sociology of Education*, 22, (1) pp.137-157.
- 20.Hill, D. (1999) Ex-left academics and the curse of the postmodern (with M. Cole). *Education and Social Justice*, 1, (3), pp.28-30.
- 21.Hill, D. (1997) Between Postmodernism and Nowhere: the Predicament of the Postmodernist (with M. Cole and G. Rikowski), *British Journal of Education Studies*, 45 (2), pp.187-200.
- 22.Hill, D. (1995) The Newly Qualified Teacher in School, (with D. Blake), *Research Papers in Education*, 10, (3), pp.309-339.
- 23.Hill, D. (1995) Games of Despair and Rhetorics of Resistance: Postmodernism, Education and Reaction, (with M. Cole), *British Journal of Sociology of Education*, 16, (2), pp.165-182.
- 24.Hill, D. (1995) Marxist Theory and State Autonomy Theory: The Case of 'Race' - Education in Initial Teacher Education (with M. Cole), *Journal of Education Policy*, 10,(2), pp.221-232.
- 25.Hill, D. (1991) The Citizen as "individual" and nationalist or as social and internationalist? (with J. Clay and M. Cole), *Critical Social Policy*, 30, pp.68-87.
- 26.Hill, D. (1991) Seven Ideological Perspectives on Teacher Education Today and the Development of a Radical Left Discourse, Sydney, Australia, *Australian Journal of Teacher Education*, 16, (2), pp.5-29.

Published Conference Papers

- 27.Hill, D. (2000) Teacher education and critical reflection: a structuralist neo-Marxist critique of neo-liberal and postmodernist theory and policy. *Proceedings of the 1999 International Conference on Teacher Education*. Hong Kong: Hong Kong Institute of Education.
- 28.Hill, D. (1996) Materialism and the Postmodern Fallacy: The Case of Education, (with M. Cole). In J.V. Fernandes (ed.), *Proceedings, of the Second International Conference of Sociology of Education in Portugal*. pp. 5-20. Faro, Portugal: Escola Superior de Educação da Universidade do Algarve.
- 29.Hill, D. (1996) Teacher education as ideological and repressive state apparatus: what the radical right has done to initial teacher education and training 1984-1993 in England and Wales and why: a critical analysis. In J.V. Fernandes, (ed.), *Proceedings, of the Second International*

Conference of Sociology of Education in Portugal. pp. 475-493. Faro, Portugal: Escola Superior de Educação da Universidade do Algarve.

30. Hill, D. (1995) Critical Transformative Teacher Education (with M. Cole). In *Proceedings of the ISSSED Conference on Transformation in Higher Education*. pp. 120-126. Stellenbosch, S Africa: University of South Africa.

Non- Refereed Articles

1. Hill, D. (2010) A Socialist Manifesto for Education. <http://socialistresistance.org/?p=905> and at <http://rikowski.wordpress.com/2010/04/08/statement-and-education-policy-manifesto-by-dave-hill/>
2. Hill, D. (2008) Crisis, the Bankers' Bailout, and Socialist Analysis/Strategy *Radical Notes* (Delhi, India) <http://radicalnotes.com/journal/2008/11/24/crisis-the-bankers-bailout-and-socialist-analysisstrategy/>
3. Hill, D. (2008) Caste, Race and Class: A Marxist Critique of Caste Analysis, Critical Race Theory; and Equivalence (or Parallellist) Explanations of Inequality. *Radical Notes* (Delhi, India) http://radicalnotes.com/component/option,com_frontpage/Itemid,1/
4. Hill, D. (2007) Education: Their Agenda and Ours. *Socialist Resistance*, 49. Sept. Online at <http://www.socialistresistance.net/49resistance.pdf>
5. Hill, D. (2007) Socialist Educators and Capitalist Education. *Socialist Outlook*, 13. Online at http://www.isg-fi.org.uk/spip.php?article576&var_recherche=dave
6. Hill, D. (2004) Neo-Liberal Global Capital and the Proletarianisation of University Teachers. (With Mike Cole). In *Proceedings of the Annual Conference of the Chinese Comparative Education Society – Taipei (CCES-T)*. 18-19 December. International Conference on 'Higher Education Quality Management and International Competitiveness'.
7. Hill, D. (2004) Critical Transformative Action for Economic and Social Justice. *Development Education Journal*, 10 (2)
8. Hill, D. (2004) *The Hillcole Group of Radical left Educators*. Online at http://www.ieps.org.uk.cwc.net/hillcole_group_chapter.pdf
9. Hill, D. (2003) (second edition) *Brief Autobiography of a Bolshie Dismissed*. Brighton: Institute for Education Policy Studies. Online at <http://www.ieps.org.uk.cwc.net/bolsharticle.pdf>
10. Hill, D. (2002) Globalisation, Education and Critical Action, *Educate: a Quarterly on Education and Development* (The Sindh Education Foundation, Pakistan), 2, (1) pp.42-45.

11. Hill, D. (2001) Education, Struggle and the Left Today: An Interview with Three UK Marxist Educational Theorists: Mike Cole, Dave Hill and Glenn Rikowski by Peter McLaren, *International Journal of Education Reform*, 10, (2) pp.145-162 .
12. Hill, D. (2001) New Labour's neo-liberal education policy, *Forum for promoting 3-19 comprehensive education*, 42, (1) pp.4-7.
13. Hill, D. (1997) 'New Labour', Old Policies: Tony Blair's Educational Vision (with M. Cole). *Education Australia*, 37, pp.17-19.
14. Hill, D. (1997) Critical Research and the Dismissal of Dissent, *Research Intelligence*, 59, pp.25-26.
15. Hill, D. (1997) In White Chalk...on a White Board: The Writing's on the wall for radicals in British education, *Education Australia*, 35, pp.51-53.
16. Hill, D. (1996) Labour- Teacher Education and Training: a Tale of Three Policies, *Education Today and Tomorrow*, 48, (3), pp.20-22.
17. Hill, D. (1994) What is Left for Teacher Education?: A Reply to Jack Demaine, *Education for Today and Tomorrow*, 46,(pp.22-23.
18. Hill, D. (1994) Teacher Education and Training: A Left Critique, *Forum (for promoting 3-19 comprehensive education)*, 6, (3), pp.74-76.
19. Hill, D. (1994) A Radical Left Policy for Teacher Education, *Socialist Teacher*, 56, pp.23-24.
20. Hill, D. (1994) What's Happening to Teacher Education and Training? *Socialist Education Review*, 2, pp.18-19.
21. Hill, D. (1993) Book review of Aronowitz, S. and Giroux, H., Postmodern Education: Politics, Culture and Social Criticism, *Journal of Education Policy*, 8, (1) pp.97-99.
22. Hill, D. (1992) What the Radical Right is doing to Teacher Education: A Radical Left critique, *Multi-cultural Teaching*, 10 (3), pp.31-34.
23. Hill, D. (1992) The Conservative Government and Initial Teacher Education: a critique, *(NUT) Education Review*, 6, (2), pp.8-11.
24. Hill, D. (1991) The Hillcole Group, *Forum*, 33, (2), pp.58-59
25. Hill, D. (1990) A Little Local Difficulty - Local Management of Schools, *New Socialist*, 69, pp.16-18.
26. Hill, D. (1990) Black Achievement in Initial Teacher Education - How do we proceed into the 1990s?, (with J. Clay and M. Cole), *Multi-cultural Teaching*, 8, (3).

27. Hill, D. (1990) Teacher Education, Teachers, and the attack on equality, *NUT Education Review* 3, (2), pp.46-49.
28. Hill, D. (1990) Thatcherism, Teacher Education and the Suppression of Critical Thought, *Liberal Education /General Educator*, 64.
29. Hill, D. (1990) Thatcherism, Teacher Education and the Suppression of Critical Thought *APPI Newsletter* Vol. (3) April, Lisbon, Portugal.
30. Hill, D. (1990) Resisting the Radical Right's Assault on Teacher Education, *Research and Intelligence*, 34, (pp.37-39).
31. Hill, D. (1984) Local Education Authority Variation in Examination Level Social Science, Social Studies and Humanities, *Teaching Politics*, (Journal of the Politics Association), 13, 2
32. Hill, D. (1983) The Portuguese General Election of 1984, *Western European Politics* 6, (4), pp.240-245.
33. Hill, D. (1983) Social Science, Social Studies and Humanities Subject Provision at CSE, O- and A-Level: A National Survey, *Social Science Teacher*, 13, (1)
34. 1983-1993 Various articles on British, Spanish and Portuguese politics for *Tribune*, *Labour Weekly* and local newspapers.

Book reviews in *Journal of Education Policy*, and *NUT Education Review*

Forthcoming articles

1. Hill, D. (2010 forthcoming) A Marxist materialist critique of culturalist/idealist analyses of 'race' and class such as Critical Race Theory and Parallelist/ Equivalence Theory. *Educacao* (special issue on Multiculturalism and Education) published by the Catholic University of Rio Grande do Sul, Brazil and the University of Barcelona, Catalonia, Spain)

Book Chapters published

1. Hill, D. (2010) Critical Pedagogy/Socialist Education in Britain. In Macrine, S. (ed.) *Critical Pedagogy in Uncertain Times*. London: Palgrave MacMillan.
2. Albury, R. and Hill, D. (2010) Publishing as activism. In Thomson, R. and Edwards, R. (eds.) *Collaboration and Duration: a celebration of the research and practice of the work of Janet Holland*. Working paper 26, Families and Social Capital Research Group. London: London South Bank University. Online at <http://www1.lsbu.ac.uk/families/publications/index.shtml>

3. Hill, D. (2009) Theorising Politics and the Curriculum: Understanding and Addressing Inequalities through Critical Pedagogy and Critical Policy Analysis. In D. Hill and L. Helavaara Robertson (eds.) (2009) *Equality in the Primary School: Promoting good practice across the curriculum*. London: Continuum
4. Hill, D. and Robertson, L.H. (2009) Introduction. In D. Hill and L. Helavaara Robertson (eds.) (2009) *Equality in the Primary School: Promoting good practice across the curriculum*. London: Continuum
5. Kumar, R. and Hill, D. (2009) Neoliberal Capitalism and Education. In Hill, D. and Kumar, R. (eds.) *Global Neoliberalism and Education and its Consequences*. pp.1-11. New York: Routledge
6. Hill, D. and Kumar, R. (2009) In Hill, D. and Kumar, R. (eds.) *Neoliberalism and its Impacts. Global Neoliberalism and Education and its Consequences*. pp. 12-29. New York: Routledge
7. Hill, D., Greaves, N., and Maisuria, A. (2009) Education, Inequality and Neoliberal Capitalism: a Classical Marxist Analysis. In Hill, D. and Kumar, R. (eds.) *Global Neoliberalism and Education and its Consequences*. pp. 102-126. New York: Routledge
8. Hill, D. and Boxley, S. (2009) Critical Education for Economic and Social and Environmental Justice In Hill, D. (ed.) *Contesting Neoliberal Education: Public Resistance and Collective Advance*. pp. 28-60. New York: Routledge
9. Hill, D. (2009) Foreword. In Hill, D. and Roskam, E. (eds.) (2009) *The Developing World and State Education: Neoliberal Depredation and Egalitarian Alternatives*. pp.xi-xviii. New York: Routledge
10. Hill, D. (2009) Introduction: Neoliberal Politics and Education in the Rich World: Inequality, UnDemocracy and the Resistant Possibilities and Roles of Critical Educators. In Hill, D. (ed.) (2009) *The Rich World and the Impoverishment of Education: Diminishing Democracy, Equity and Workers' Rights*. pp. 1-20. New York: Routledge
11. Lewis, C., Hill, D. and Fawcett, B. (2009). England and Wales: Neoliberalised Education and its Impacts. In Hill, D. (ed.) (2009) *The Rich World and the Impoverishment of Education: Diminishing Democracy, Equity and Workers' Rights*. pp.106-135. New York: Routledge
12. Hill, D. (2008) 'Race', Class and Neoliberal Capital in Urban Contexts: Resistance and Egalitarian Education In Mallot, C. and Porfilio, B. (eds.) *An International Examination of Urban Education: The Destructive Path of Neoliberalism*. Rotterdam, Netherlands: Sense Publishers.
13. Hill, D., Greaves, N. and Maisuria, A. (2008) Does capitalism inevitably increase education inequality? In Holsinger, D. B., and Jacob, W. J. (Eds.) *CERC Studies in Comparative Education Inequality in Education:*

Comparative and International Perspectives. Dordrecht, The Netherlands: Springer.

14. Hill, D. (2007) Education, Class and Capital in the Epoch of Neo-liberal Globalisation. In A. Green and G. Rikowski (eds.) *Marxism and Education: Renewing Dialogues: Volume 1 – Opening the Dialogue*. London: Palgrave Macmillan
15. Hill, D. (2007) Foreword. In D. Gabbard (ed.) *Knowledge and Power in the Global Economy* (2nd ed.) pp. xiii-xxiii. New York, NY, USA: Lawrence Erlbaum and Associates.
16. Hill, D. (2007) Socialism and Social Democracy. In D. Gabbard (ed.) *Knowledge and Power in the Global Economy* (2nd ed.) pp. 13-21. New York, NY, USA: Lawrence Erlbaum and Associates
17. Hill, D. (2007) Neoliberalism and the Perversion of Education. In E. Wayne Ross and R. Gibson (eds.) *Neoliberalism and Education Reform*. pp. 107-144. Cresskill, New Jersey, USA: Hampton Press
18. Hill, D. (2006) New Labour's Education Policy. In D. Kassem, E. Mufti and J. Robinson (eds.) *Education Studies: Issues and Critical Perspectives*. pp. 73-86. Buckingham: Open University Press.
19. Hill, D. (2006) Education Services Liberalization. In E. Roskam (ed.) *Winners or Losers? Liberalizing public services* pp. 3-54. Geneva: ILO. Available free from the ILO at secsoc@ilo.org
20. Hill, D. (2006) Six Theses on Class, Global Capital and Resistance by Education and Other Cultural Workers. In O.- P. Moiso and J. Suoranta (eds.) *Education and the Spirit of Time*. pp. 191-218. Rotterdam, Netherlands: Sense Publishers. Online at <http://www.sensepublishers.com/catalog/files/90-77874-17-8.pdf>
21. Hill, D. (2005) Critical Education for Economic and Social Justice. In M. Pruyin and L. Huerta-Charles (eds.) *Teaching Peter McLaren: Paths of Dissent*. pp. 146-185. New York: Peter Lang.
22. Hill, D. (2005) State Theory and the Neoliberal Reconstruction of Schooling and Teacher Education. In G. Fischman, P. McLaren, H. Sünker and C. Lankshear, (eds.) *Critical theories, Radical Pedagogies and Global Conflicts*. pp. 23-51. Boulder, CO, Rowman and Littlefield.
23. Hill, D. (2004) Enforcing Capitalist Education: force-feeding Capital through/ in the repressive and ideological educational apparatuses of the state. In E. Wayne Ross and D. Gabbard (eds.) *Education and the Rise of the Security State*. pp. 175-189. New York: Praeger.
24. Hill, D. (2002) Marxism, Class Analysis and Postmodernism (with M. Sanders and T. Hankin). In D. Hill, P. McLaren, M. Cole and G. Rikowski (eds.) *Marxism Against Postmodernism in Educational Theory*. pp. 159-194. Lanham, MD, USA: Lexington Books.

25. Hill, D. (2002) Resistance Postmodernism: Progressive Politics or Rhetorical Left Posturing? (with M. Cole). In D. Hill, P. McLaren, M. Cole and G. Rikowski (eds.) *Marxism Against Postmodernism in Educational Theory*. pp. 89-107. Lanham, MD, USA: Lexington Books.
26. Hill, D. (2002) Preface (with P. McLaren, M. Cole and G. Rikowski). In D. Hill, P. McLaren, M. Cole and G. Rikowski (eds.) *Marxism Against Postmodernism in Educational Theory*. pp. vii-viii. Lanham, MD, USA: Lexington Books.
27. Hill, D. (2002) Postmodernism Adieu: Toward a Politics of Human Resistance (with P. McLaren, M. Cole and G. Rikowski, eds.). In D. Hill, P. McLaren, M. Cole and G. Rikowski (eds.) *Marxism Against Postmodernism in Educational Theory*. pp. 275-285. Lanham, MD, USA: Lexington Books.
28. Hill, D. (2001) The National Curriculum, The Hidden Curriculum and Equality. In D. Hill and M. Cole (eds.), *Schooling and Equality: Fact, Concept and Policy*. pp. 95-116. London: Kogan Page.
29. Hill, D. (2001) Equality, Ideology and Education Policy. In D. Hill and M. Cole (eds.), *Schooling and Equality: Fact, Concept and Policy*. pp. 7-34. London: Kogan Page.
30. Hill, D. (2001) Global capital, neo-liberalism and privatisation: the growth of educational inequality. In D. Hill and M. Cole (eds.), *Schooling and Equality: Fact, Concept and Policy*. pp. 35-54. London: Kogan Page.
31. Hill, D. (2001) Social Class (with M. Cole). In D. Hill and M. Cole (eds.), *Schooling and Equality: Fact, Concept and Policy*. pp. 137-159. London: Kogan Page.
32. Hill, D. (2001) 'Race', Racism and Education (with T. Waller and M. Cole). In D. Hill and M. Cole (eds.), *Schooling and Equality: Fact, Concept and Policy*. pp. 161-185. London: Kogan Page.
33. Hill, D. (2000) The Third Way Ideology of new Labour's educational policy in England and Wales. In G. Walraven, C. Parsons, C. Day and D. van Veen (eds.) *Combating social exclusion: laissez faire, authoritarianism or third way?* pp. 51-67. Leuven, Belg.: Garant
34. Hill, D. (1999) Social Class and Education. In D. Matheson and I. Grosvenor (eds.) *An Introduction to the Study of Education*. pp. 84-102. London: David Fulton.
35. Hill, D. (1999) Into the hands of capital: the deluge of postmodernism and the delusions of resistance postmodernism, (with M. Cole). In *Postmodernism in Educational Theory: Education and the Politics of Human Resistance*, (co-ed. with P. McLaren, M. Cole and G. Rikowski). pp. 31-49. London: Tufnell Press.

36. Hill, D. (1999) Education Theory and the Return to Class Analysis (with M. Sanders and T. Hankin). In *Postmodernism in Educational Theory: Education and the Politics of Human Resistance*, (co-ed. with P. McLaren, M. Cole and G. Rikowski). pp. 98-130. London: Tufnell Press.
37. Hill, D. (1999) Postmodernism Adieu: Towards a Politics of Human Resistance (with P. McLaren and M. Cole). In *Postmodernism in Educational Theory: Education and the Politics of Human Resistance*, (co-ed. With M. Cole and G. Rikowski). pp. 203-213. London: Tufnell Press.
38. Hill, D. (1999) Equality and Secondary Education: What are the Conceptual Issues? (with M. Cole). In D. Hill and M. Cole (ed.) *Promoting Equality in Secondary Schools*. pp. 1-28_London: Cassell.
39. Hill, D. (1999) Introduction (with M. Cole). In D. Hill and M. Cole (ed.) *Promoting Equality in Secondary Schools*. pp. xi-xvi. London: Cassell.
40. Hill, D. (1997) Reflection in Teacher Education. In K. Watson, S. Modgil and C. Modgil (eds.), *Educational Dilemmas: Debate and Diversity, Vol. 1: Teacher Education and Training*. pp. 103-208. London: Cassell
41. Hill, D. (1997) What Final Year Student Teachers and Novice Teachers think of their undergraduate ITE courses: a comparative evaluation' (with M. Cole). In K. Watson, S. Modgil and C. Modgil (eds.), *Education Dilemmas: Debate and Diversity, Vol. 1: Teacher Education and Training*. pp. 142-155. London: Cassell.
42. Hill, D. (1997) Critical Transformative Teacher Education: a Model for the New South Africa, (with M. Cole, C. Soudien and J. Pease). In J. Lynch, S. Modgil and C. Modgil (eds.), *Education and Development: Tradition and Innovation, Vol. 3: Innovations in Developing Primary Education*. pp. 98-105. London: Cassell.
43. Hill, D. (1997) Introduction. In M. Cole, D. Hill and S. Shan (eds.), *Promoting Equality in Primary Schools*. pp. 1-12. London: Cassell.
44. Hill, D. (1997) Equality in British Schooling: The Policy Context of the Reforms. In M. Cole, D. Hill and S. Shan (eds.), *Promoting Equality in Primary Schools*. pp. 15-47. London: Cassell.
45. Hill, D. (1997) Teacher Education and Equality in the Primary School (with M. Cole and C. Williams). In M. Cole, D. Hill and S. Shan (eds.), *Promoting Equality in Primary Schools*. pp. 91-114. London: Cassell.
46. Hill, D. (1996) 'Resistance Postmodernism': Emancipatory Politics for a New Era or Academic Chic for a Defeatist Intelligentsia (with M. Cole). In K.S. Gill (ed.) *Information Society: New Media, Ethics and Postmodernism*. pp. 330-341. London: Springer-Verlag.
47. Hill, D. (1996) Postmodernism, Educational Contemporary Capitalism: A Materialist Critique (with M Cole). In M. O. Valente, A Barrios, A Gaspar and V. Teodoro (eds), *Teacher Training and Values Education*. pp. 27-68.

Lisbon: Association for Teacher Education in Europe in association with Departamento de Educação da Faculdade de Ciências da Universidade de Lisboa.

48. Hill, D. (1995) "Resistance Post - Modernisation": Emancipatory Politics for a New Era or Academic Chic for a Defeatist Intelligentsia (with M. Cole). In K. Gill (ed.), *New Visions of the Post-Industrial Society*. np. Brighton: University of Brighton.
49. Hill, D. (1994) Initial Teacher Education and Ethnic Diversity. In G. Verma and P. Pumfrey (eds.), *Cultural Diversity and the Curriculum, Vol 4: Cross-Curricular Contexts, Themes and Dimensions in Primary Schools*. pp. 218-241. London: Falmer Press.
50. Hill, D. (1991) What's Left in Teacher Education. In C. Chitty (ed.)/ Hillcole Group, *Changing the Future: Redprint for Education*. pp. 115-143. London: Tufnell Press.

Forthcoming Book Chapters

Hill, D. (2010) The Fight Against Neo-liberalism Has Just Began: A dialogue with Dave Hill. In P. Orelus (ed.) Boulder, CO: Rowman and Littlefield

Ben-Moshe, L., Hill, D., Nocella, A. and Templer, B. (2010) *Dis-Abling Capitalism and an Anarchism of 'Radical Equality' in Resistance to Ideologies of Normalcy*. In S. Best, A. Niocella et al (eds.) *Anarchy in the Academy: A Scholarly Anthology on Anarchism*. New York: Routledge.

Newspaper articles

Various articles written for *Tribune*, *Labour Weekly*, *Portsmouth Evening News*, *Brighton Evening Argus*.

Examples:

Hill, D. (2006) Obituary on Ted Grant. *Green Left Weekly*. (Australia)

Hill, D. (1983) Victory for Europe's palest pink Socialists (the Portuguese general election of 1983). *Tribune*, 6 May.

Hill, D. (1983) Soares preparing for a Comeback. *Tribune*, 4 March.

Hill, D. (1982) Felipe wins with cool Campaign. (Spanish general election of 1982). *Labour Weekly*, 5 November.

Hill, D. (1979) Disappointed Socialists Lose Out (Spanish general election of 1979). *Labour Weekly*, 9 March.

A number of these articles are online at www.ieps.org.uk

National/ International Research Association SIG Leadership

AERA: Programme Chair of the *Marxian Analysis of Schools, Society, and Education Special Interest Group (MASSES)* SIG (Special Interest Group) of AERA (the American Education Research Association) 2008-2010.

AERA: Chair, 2006-2008 Chair of the *Marxian Analysis of Schools, Society, and Education Special Interest Group (MASSES)* SIG (Special Interest Group) of AERA (the American Education Research Association) 2006-2008.

Conference Papers

Beckmann, A., Cooper, C. and Hill, D. (2010) *European Conference on Educational Research Association Annual Conference, 2010, Helsinki, Finland, 25-27 August*. Paper on: A critical exploration of the broader relevancies of recent student protests in European countries: Contesting the 'marketization' of public education.

Hill, D. (2010) *Seventh Workshop on Critical Science and Education, Elati, Greece, 14-16 July*. **Invited Plenary Keynote** Speaker. Paper on An Ecosocialist Manifesto for Education.

Hill, D. (2009) *European Conference on Educational Research Association Annual Conference, 2009, Vienna, Austria*. Paper on: The National Faces of Neoliberalism in Education in Rich and Developing Countries.

Hill, D. (2009) *European Conference on Educational Research Association Annual Conference, 2009, Vienna, Austria, 27-30 September*. Paper on: Does 'Race' really 'trump' social class in educational (under)achievement? Statistical Skulduggery in the Case for Critical Race Theory?

Hill, D. (2009) *The Higher Education Academy (C-SAP) and the British Sociological Association*. Two-Day Seminar on Critical Race Theory: What is to be Learnt? What is to be Done? June 25-26th. London University Institute of Education. Paper on Statistical Skulduggery in the Case for Critical race Theory; How statistical tables comparing 'race' and class underachievement have been fiddled to prove CRT's point in England

Macrine, S., Goldstein, D. and Hill, D. (2009) *American Educational Research Association (AERA) Annual Conference, San Diego, California, USA, 13-17 April* Paper on: Going public with politics: Fighting back against the pedagogies of neoliberalism

Hill, D. (2008) *European Conference on Educational Research (ECER), Goteborg University, Sweden. 10-12 Sept*. Paper on: Racialised Class and Education in Neoliberal/ Neoconservative Times: A Marxist critique of Critical Race Theory; Equivalence ('Race', Class and Gender) Analysis; and Caste Analysis

Hill, D. (2008) *Canadian Society for the Study of Education Annual Conference, University of British Columbia, Vancouver, Canada. May 31- June 3*. Paper on: Neoliberalism and the Perversion of Education

Hill, D. (2008) *American Educational Research Association (AERA) Annual Conference*, New York, USA, March 24-28. Paper on: Dumber and Dumber: UnCritical Teacher Education in the service of Global Neoliberal and Neoconservative Capital

Hill, D. (2008) *American Educational Research Association (AERA) Annual Conference*, New York, USA, March 24-28. Paper on: Totalitarianism of Neoliberalism: Savage Capitalism and Public Pedagogy

Hill, D. (2008) *Conference: Race(ing) Forward: Transitions in theorising 'race' in education*, University of Northampton, England, 1 Feb. Paper on: Race, Class, and Education in Neoliberal/ Neoconservative Britain with particular reference to Indian heritage workers and children: A critique of Critical Race Theory; Equivalence ('Race', Class and Gender) Analysis; and Caste Analysis

Hill, D. (2007) *International Conference: School Education, Pluralism and Marginality: Comparative Perspectives* New Delhi, India, 14th-16th December, 2007 organized by the Dshkal Society in collaboration with Council for Social Development (CSD), New Delhi. **Invited Plenary Keynote Speaker.** Paper on: Critical Pedagogy, 'Race', Class and Gender and Empowerment in Capitalist (Neo)-Liberal Democratic Britain.

Hill, D. (2007) *Seminario Internazionale - International Seminar "Paulo Freire" (1997-2007) L'Educazione degli adulti oggi in Europa e nel Bacino del Mediterraneo/ The Life Wide Learning today in Europe and in the Mediterranean Basin*, University of Napoli, Italy. Conference on Freire. 8-9 November, 2007. **Invited Plenary Keynote Speaker**
Paper on: Critical Pedagogy, Socialist Pedagogy, and Freire.

Hill, D. (2007) *Marxism and Education: Renewing Dialogues X : Ten Years of New Labour: Blair's Educational Legacy and Prospects.* Wednesday October 24th 2007, Institute of Education, University of London
Paper on: Critical Pedagogy, Revolutionary Critical Pedagogy and Socialist Education: What Should Socialist/ Marxist teachers do?

Hill, D. (2007) *British Educational Research Association Annual Conference, London University Institute of Education* Sept 5-8 2007. Paper on: Vacating the Battlefield: Class War from Above, Neoliberal Capitalist Globalisation, and the Flight from Class Analysis in Revisionist Left Analyses such as that of Michael W. Apple

Hill, D. (2007) *IV Ciclo de Conferências. Políticas Educativas e Curriculares – Abordagens Críticas e Pós-Estruturais MARXISMO e EDUCAÇÃO Repensar a Educação Pública - Democracia e Justiça Social* Universidade do Minho, Braga – Instituto de Educação e Psicologia 4 – 6 Junho 2007. **Invited Keynote Plenary Speaker** Paper on: Analysing and Resisting Capitalist Education: Six Theses

Hill, D. (2007) *American Educational Research Association Annual Conference*, Chicago, USA. April. Paper on Social Class, 'Race'/ Identity/ Language and Neoliberal Capital: Resistance and Critical Education for Egalitarian Democracy

Hill, D. (2007) *The Rouge Forum Conference: Their Wars Left Behind: Education for Action (National Conference on How to Be Anti-War & Pro-Learning)*. Wayne State University, Manoogian Hall, Detroit, USA. 1 – 4 March 07 Paper on: Analysing and Resisting Capitalist Education: Six Theses

Hill, D. (2006) *European Conference on Educational Research Association Annual Conference, 2006*, Geneva, Switzerland: Symposium organized on: Contemporary Marxist Analysis of Neoliberal Education Policy involving/ co-ordinating:

Dave Hill (University of Northampton, UK)

Education, Class and Capital in the Epoch of Neoliberal Education Policy in European states: Some Implications for Social Class Analysis and Analysts

David Hursh (University of Rochester, NY, USA) Marx, Foucault, Neoliberalism and the threat to democratic education

Andrea Beckman and Charlie Cooper (University of Lincoln, UK, and University of Hull, UK) The new context of the meaning and production of 'knowledge' in the UK: Globalisation', the new managerialism and education

Hill, D. (2006) *Marxism and Education: Renewing Dialogues IX : Education and Social Class*, 25th October. London University Institute of Education.

Education, Class, and Capital in Neoliberal Globalisation: Some Implications for Social Class Analysis and Analysts

Papers presented as part of a universities speaking tour of Australian Universities, June, 2006.

Hill, D. (2006) *Griffith University, Gold Coast Campus, Centre for Applied Language, Literacy and Cultural Studies*, (8 June). Paper on: Neoliberal globalisation and its impacts on education: The attack on workers' rights, pay and organisations, on equality, and on democracy and critical thought

Hill, D. (2006) *University of South Australia, Adelaide, Hawke Research Institute for Sustainable Societies* Lunchtime Seminar, Magill Campus (14 June).

Paper on: 'Blair, New Labour, and Education Policy: sustainable for Social Justice in Public Schooling'

Hill, D. (2006) *Australian Education Union (South Australia) Conference, University of South Australia. **Invited Keynote Plenary Speaker*** Paper on: New Labour's education policy in Britain, inequality, and the intensification of work

Hill, D. (2006) *Flinders University, Adelaide, Sturt Campus*, 16 June: Seminar/Workshop on: Schooling & Teachers Work: Efficiency, Equity and Social Change

Papers presented as part of a Universities and Institutes speaking tour of India, May-June 2006

Hill, D. (2006) *Institute of Human Development (IHD), New Delhi, India*, 31 May. Paper on: New Labour and its policies in context of the changing forms of capital-labour relationship

Hill, D. (2006) *Interactive seminar at JNU (the Jawaharwal Nehru University), New Delhi, India, 31 May. Paper on: The Politics of Education - Challenges of Neo-liberal Assault and Strategies of Resistance.*

Hill, D. (2006) *NCERT (National Council for Educational Research and Training), New Delhi, India, 1 June. Paper on: Globalization – Neo Liberalism and Education.*

Hill, D. (2006) *Council for Social Development (CSD), New Delhi, India. 2 June. Paper on: Education and the welfare state - the nature of changes in British School Education post neo- liberalism.*

Hill, D. (2006) *University of Haifa, Israel, International seminar & conference: Into the future – Towards Bilingual education in Israel, International conference, 8 May 2006 Paper on: Bilingualism, `Race`, Class and Neoliberal Capital: Resistance and Egalitarian Education*

Hill, D. (2006) *American Education Research Association Annual Conference, San Francisco 7-11 April. Papers on: Globalization and its Educational Discontents: Neoliberalisation's Impacts on Education Workers' Rights, Pay, and Conditions*

Hill, D. (2006) *Critical Transformative Education, the Global Project of Neoliberal Capital, and Contemporary Resistance through Progressive and Revolutionary Education.*

Hill, D. (2006) *Education, Class and Capital in the Epoch of Neo-liberal Globalisation: Some Implications for Social Class Analysis and Analysts*

Hill, D. (2005) *London University Institute of Education, Invited Lecture to Staff and Students, PGCE course (Post-Compulsory Education) 8 Dec. Paper on: Politics, Education and Inequality.*

Hill, D. (2005) *Swansea University, 6 Dec. MSc. Econ in Early Childhood: A Seminar on Equality and Schooling: Facts, Concepts, Policies, Analyses.*

Hill, D. (2005) *Stirling University, Scotland, School of Education Staff Research Seminar, 28 Nov. Paper on: 'Up for Grabs? Neoliberal Education Policy on Schooling and Education Policy, education and the global neoliberal plan(s) of national and multinational capital(s). What are the Impacts? What is the Resistance?'*

Papers presented as part of a Universities and Institutes speaking tour of NE USA, Oct.2005

Hill, D. (2005) *St. St. Joseph's University, Philadelphia, USA. 19 October. Research Paper to Staff and Grad Students on: Critical Transformative Education: Contemporary Problems, Class Analysis, Developments and Hopes*

Hill, D. (2005) *Brooklyn College, City University of New York, USA: Staff and Student Research Seminar*, 25 Oct. Paper on: State Theory and the Neoliberal Reconstruction of Education

Hill, D. (2005) *South Atlantic Philosophy of Education Annual Conference, East Carolina University, Greenville, North Carolina, USA*. 14-15 Oct. Paper on: Neoliberalism, Education, Resistance.

Hill, D. (2005) *European Conference on Educational Research (ECER), Trinity College, Dublin, Eire*, 10 Sept.. Paper on: Cautionary Tales: The Neo-Liberal Globalisation Of Schooling And Its Effects on Education Workers, On Access, On Equality, And On Democracy: A Global Critical Analysis

Hill, D. (2005) *Marxism and Education Renewing Dialogues National Seminar VI, London University Institute of Education*. May 4. Paper on: What Neoliberal Global and National Capitals are Doing to Education Workers and to Equality- some implications for social class analysis.

Hill, D. (2005) *International Symposium Promoting and Achieving Intercultural Learning in North American Urban Classrooms*. D'Youville College, Buffalo, New York, USA. April 30. Paper on: Critical Education and the Global Project of Neoliberal Capital: Building the Resistance, Building Education for Transformation and Equality

Hill, D. (2005) *American Education Research Association Annual Conference*. April 18, Montreal, Canada. Roundtable on: Marxist Teacher Education and the Development of Critical Transformative Intellectuals: A Four-Year Full-Time Undergraduate Teacher Education Program in Urban England.

Hill, D. (2005) *Rethinking Education in the Era of Globalisation* Islington Sixth Form Centre, London, 5 March Paper and Workshop Leader on: De-Skilling Educators: Why Teachers Aren't Taught to Teach

Hill, D. (2005) *Brighton University Research Seminar*, 16 Feb. Paper on: Globalisation of education: Capital, Neo-Liberalism and Education Policy: the impacts on equity, access, workers' right/ conditions, democracy, and other suppression of critical thought

Hill, D. (2005) *International Studies in the Sociology of Education Conference*, London, 3-5 Jan. Paper on: Globalisation and its educational discontents: neo-liberalisation and its impacts on access, equality, democracy, critical thought, and education workers' rights pay and conditions.

Hill, D. (2004) *Annual Conference of the Chinese Comparative Education Society - Taipei (CCES-T)*. 18-19 December. International Conference on 'Higher Education Quality Management and International Competitiveness' **Invited Keynote Opening Plenary Speaker** Paper on: Neo-Liberal Global Capital and the Proletarianisation of University Teachers. Plenary Paper. (With Mike Cole).

Hill, D. (2004) *University College Northampton Education Studies Research Seminar*. 5 November. Education as a Socialist Transformative Experience: Prof. Dave Hill interviewed by Dr. Glenn Rikowski

Hill, D. (2004) *University College Northampton Education Studies Research Seminar*. 11 November. Paper on: The Impacts of Global 'Liberalisation' of Schooling on equity and on education workers.

Hill, D. (2004) *European Conference on Educational Research (ECER)*, University of Crete, Greece. Sept. 22-25. Paper on: Lessons for Europe? Enforcing the Capitalist Agenda for and in Education: High Stakes Testing, Curriculum Control, Standardisation of Pedagogy, the Delegitimation and Compression of Critical Space and Intellectual Thuggery in Britain and the USA

Hill, D. (2004) *British Educational Research Association (BERA) Annual Conference*. Manchester Metropolitan University, Sept 14-18. Paper on: Critical Teacher Education, Critical Pedagogy and Equality

Hill, D. (2004) *British Educational Research Association (BERA) Annual Conference*. Manchester Metropolitan University, Sept 14-18. Paper on: A Critical Transformative Teacher Education: a four-year Marxist undergraduate programme for student teachers: contexts, intents, constraints and effects

Hill, D. (2004) *International Half-Day Seminar*, Sussex University, 14 September. *Marxism and Education: Neo-Liberal Educational Reform, Ideology, the attack on social justice and equality, and the Capitalization of Humanity*. (Seminar Organiser). Paper on: Global liberalization of schooling and schooling services: the impacts on equity, access and the pay and conditions of education workers worldwide.

Hill, D. (2004) *Rouge Forum Summer Institute*. Le Moyne College, Syracuse, New York, USA, June 24-25. Paper on: Capital Rules: Schooling, Teacher Education and Higher Education in Britain and the USA: High Stakes Testing, Curriculum Control, Recomposition of Teachers, Standardisation of Pedagogy, the Delegitimation and Compression of Critical Space, and Intellectual Thuggery. **Invited Keynote Plenary Speaker**

Hill, D. (2004) *Rouge Forum Summer Institute*. Le Moyne College, Syracuse, New York, USA, June 24-25. Paper on: Marxist teacher Education: A four-year Marxist undergraduate teacher education full-time programme for student teachers in England: context, intents, constraints and effects

Hill, D. (2004) *Social Justice and Education and Education Policy, national seminar, British Educational Research Association SIG on Social Justice and Education*. University College Northampton, May 4. Paper on: Critical Transformative Teacher Education: A Four-Year Marxist Undergraduate Programme For Trainee Teachers: Intents, Constraints And Effects .

Hill, D. (2004) *American Educational Research Association (AERA) Annual Conference San Diego, California, USA*, April 12-16. Paper on: Paths of Dissent: Understanding Peter McLaren- Critical Education for Economic and Social Justice

Hill, D. (2004) *University of California Los Angeles Graduate Semina, UCLA, California, USA*, April 19. Paper on: Six Theses on Capital Class and Education.

Hill, D. (2004) *Inaugural Professorial Lecture, University College Northampton*. March 26. Paper on: Critical Transformative Education: Contemporary Challenges, Developments and Hopes

Hill, D. (2004) *Discourse, Power, Resistance Conference: Global Issues, Local Solutions Conference, University of Plymouth*, April 5-7. Paper on: Education for Egalitarian Transformation: a four-year Marxist undergraduate programme for trainee teachers: intentions, constraints, effects on teacher ideology and praxis, and implications for the development of radical egalitarian teacher education for economic and social justice

Hill, D. (2004) *University College Northampton, School of Education Research Seminar*. 23 Jan. Paper on: Enforcing Capitalist Education: force-feeding Capital through/ in the repressive and ideological educational apparatuses of the state.

Hill, D. (2003) *European Conference on Educational Research (ECER), University of Hamburg, Germany*. 17-20 Sept. Paper on: Books, Banks and Bullets: Controlling our minds- the global project of imperialistic and militaristic neo-liberalism and its effect on education policy.

Hill, D. (2003) *The Rouge Forum, Summer Institute on Education and Society, University of Louisville, Kentucky, USA*, 26-29 June. Paper on: 'Awareness, Analysis, Activism: What Can We Do About It?' Brief Autobiography of a socialist activist educator'

Hill, D. (2002) *European Conference on Educational Research (ECER), Lisbon University, Portugal*. Sept. Two Papers: Critical Education for Economic and Social Justice;

Hill, D. (2002) *European Conference on Educational Research (ECER), Lisbon University, Portugal*. Paper on: The Third Way and Education: New Labour, the dominance of neo-liberal global capital in European education policies, and the growth of inequality

Hill, D. (2001) *Third International Conference, Crossroads in Cultural Studies, Tampere, Finland*, 29 June-2 July. **Invited Plenary Keynote Speaker**. Paper on: Six Theses on Class, Global Capital and Resistance by Education and Other Cultural Workers

Hill, D. (2001) *Conference Marx, Paris, Septembre 2001, Université de Nanterre, Paris X, France*, 25-29 Sept. Paper on: The Third Way in Britain: New Labour's neo-liberal education policy (in French)

Hill, D. (2000) *European Conference on Educational Research (ECER) University of Edinburgh*, 20-23 Sept. Symposium organiser for: Education, Education, Education: Capitalism, Socialism and the Third Way. Paper on: Education, Education, Education: Capitalism, Socialism and New Labour's Third Way in England and Wales

Hill, D. (2000) *British Education Research Association (BERA) Conference, Nottingham Trent University*: Social justice in education: theoretical frameworks for practical purposes, 10 April.

Paper on: Radical Left Principles for Social and Economic Justice in Education Policy

Hill, D. (2000) *Reclaim our Education Conference, University of East London, 11-12 August*

Paper on: Campaign for Free Education. Paper on: Reclaiming our Education from the neo-liberals: Markets in Education, James Tooley, and the Struggle for Economic and Social Justice

Hill, D. (1999) *Hillcole Group (National Conference Organiser), Friends Centre, Euston, London, 23 Oct.* Paper on: New Labour and Education: Policy, Ideology and the Third Way

Hill, D. (1999) *British Educational Research Association (BERA) Annual Conference. University of Sussex. 2-5 Sept.* 2 Papers: Half-Way Where? 'New Labour' and Education.

Hill, D. (1999) *British Educational Research Association (BERA) Annual Conference. University of Sussex. 2-5 Sept.* Paper on: Resistance Postmodernism and the Ordeal of the Undecidable: a Marxist Critique (with M. Cole and J. Kelly).

Hill, D. (1999) *European Conference on Educational Research, Lahti, Finland, 22-25 Sept.*

Paper on: 'Education, Education, Education', or 'Business, Business, Business'? 'New Labour', Education and 'the Third Way': a critique of 'the Third Way' in education policy in European and Anglophone states.

Hill, D. (1998) *European Conference on Educational Research, Ljubljana University, Slovenia. Sept. 17-20.* Paper on: Schooling and Education: a Neo-Marxist Critique of Neo-Liberal and Postmodernist Theory and Policy. .

Hill, D. (1998) *Birmingham University School of Education Social Justice Seminar, 24 March.* Paper on: a Marxist Critique of Postmodern Educational Research and Analysis.

Hill, D. (1997) *Brighton University Faculty of Education, Sport and Leisure, 19 Nov.* Paper on: Postmodernism, Marxism and Education: Research, Policy Analysis and Policy Proposals.

Hill, D. (1997) *Socialist Teachers Association National Conference, Camden Town Hall, 15 Nov.* Paper on: Rethinking Education and Democracy: a Socialist Alternative for the Twenty- First Century, (with Caroline Benn, Clyde Chitty, Mike Cole, and Glenn Rikowski).

Hill, D. (1997) *British Educational Research Association (BERA) Annual Conference, University of York. 11-14 Sept.* Paper on: 'New Labour' and its Confirmation of the Conservative Governments' Restructuring of Initial Teacher Education 1979-97';

Hill, D. (1997) *British Educational Research Association (BERA) Annual Conference, University of York. 11-14 Sept.* Paper on: 'What? All Kids and No

Theory? Final Year Student Teachers and their Course Evaluations: a comparison between 'College-Focused' Course operating under the 1989 CATE Criteria and 'School-focused' Courses operating under the 1993 CATE Criteria';

Hill, D. (1997) *British Educational Research Association (BERA) Annual Conference, University of York*. 11-14 Sept. Paper on: Promoting Equality in Primary and Secondary Schools, (with M. Cole);

Hill, D. (1997) *British Educational Research Association (BERA) Annual Conference, University of York*. 11-14 Sept. Paper on: The Future is Red?: 20/20 Vision: the Radical Left Hillcole Group's Vision of Education for the Next Century, (with M. Cole).

Hill, D. (1996) *British Educational Research Association (BERA) Annual Conference, University of Lancaster*. Paper on: Ideological Value Added: Course Ideology and the Ideology of Students and Newly Qualified Teachers;

Hill, D. (1996) *British Educational Research Association (BERA) Annual Conference, University of Lancaster*. The Radical Left, 'New Labour' and Initial Teacher Education: Principles and Policy Proposals (part of symposium on Post-Conservative Education);

Hill, D. (1996) *British Educational Research Association (BERA) Annual Conference, University of Lancaster*. Student Teacher and Newly Qualified Teachers' Evaluations of their Teacher Training and Education Courses.

Hill, D. (1996) *Second International Conference on Education: Regionalisation of the Curriculum, University of the Algarve, Faro, Portugal*. Paper on: Regionalização do curriculum e da política em Gra Bretanha. (Plenary roundtable) (in Portuguese)

Hill, D. (1996) *Second International Conference on Education: Regionalisation of the Curriculum, University of the Algarve, Faro, Portugal*. A Socialist Curriculum for Initial Teacher Education;

Hill, D. (1996) *Second International Conference on Education: Regionalisation of the Curriculum, University of the Algarve, Faro, Portugal*. A Socialist Curriculum for Schools (with M. Cole).

Hill, D. (1996) *Association for Teacher Education in Europe Annual Conference, Lisbon University*. Paper on: Postmodernism, Educational Contemporary Capitalism: A Materialist Critique, (with M Cole) (Second opening Plenary session).

Hill, D. (1996) *Conference on After the Tories: Beyond New Labour: Rethinking Education Reform, South Camden Community School, London*. Paper on: 'Teacher Education and Training: a Tale of Three Policies'

Hill, D. (1995) *Primary Mathematics Teachers Centre, Johannesburg, South Africa*. Paper on: Conservative Reforms in British Teacher Education and the Need for Critical Transformative Teacher Education.

Hill, D. (1995) *Soweto Teacher Training College, Soweto, South Africa*. Paper on: Socialist Teacher Education: Are there any lessons from Britain for the New South Africa- and What can Britain Learn from South Africa? (with Mike Cole)

Hill, D. (1995) *Cape Town University, South Africa*. Paper on: Education, Teacher Education, Postmodernism and the Radical Right- a Radical Left Perspective. (with Mike Cole).

Hill, D. (1994) *CEDAR International Conference, University of Warwick*. 2 papers: Current developments in Teacher Education in England and Wales: Post-Modernism Action or Ideological and Repressive State Apparatuses in Force?;

Hill, D. (1994) Social/Cultural/ Educational Change: The Postmodern Fallacy: A Materialist Analysis (with Mike. Cole)

Hill, D. (1994) *SEAKE International Conference, Brighton University*. 'New Visions of the Post- Industrial Society'. Paper on: Resistance Post- modernism Emancipatory Politics for a New Era or Academic Chic for a Defeatist Intelligentsia (with Mike. Cole)

Hill, D. (1994) *British Educational Research Association (BERA) Annual Conference, St Anne's College, University of Oxford*, Paper on: Postmodern Schooling or Capitalist Schooling?

Hill, D. (1994) *British Educational Research Association (BERA) Annual Conference, St Anne's College, University of Oxford*. Paper on: The New Teacher in School: The Evaluations of OFSTED, Headteachers and 365 Newly-Qualified Teachers, (with David Blake)

Hill, D. (1994) *British Educational Research Association (BERA) Annual Conference, St Anne's College, University of Oxford*. Paper on: A Materialist Critique of Post-modernism and Education, (with M Cole); symposium organiser (with Mike Cole)

Hill, D. (1994) What Student Teachers Think: 300 final year students' opinions of 55 aspects of their B.Ed/ BA(QTS) courses: A Comparative Evaluation from Three Institutions, (with Mike. Cole)

Hill, D. (1993) *2nd International Conference on the Sociology of Education at University of Algarve, Faro, Portugal*. Paper on: Schooling & Teacher Education in Britain - Postmodernism in practice or the repressive & ideological state apparatuses in force

Hill, D. (1993) *2nd International Conference on the Sociology of Education at University of Algarve, Faro, Portugal*. Paper on: Materialism and the Postmodern Fallacy: The Case of Education, (with Mike Cole)

Hill, D. (1993) *Association of Teacher Education in Europe (ATEE) International Conference, Lisbon University*, Paper on: Postmodernism, Education and the Road to Nowhere: a Materialist Critique, (with Mike Cole)

Hill, D. (1992) *British Educational Research Association (BERA) Annual Conference, Stirling University, Scotland*. Symposium Leader for 'The Left and Teacher Education': Paper on: Sense and Nonsense: A Left Critique of Conservative and Labour Plans for Initial Teachers in Education;

Hill, D. (1992) *British Educational Research Association (BERA) Annual Conference, Stirling University, Scotland*. Paper on: What's it all about? Training Teachers in School and Educating them in College

Hill, D. (1992) *Institute for Education Policy Studies (IEPS) National Conference on Teacher Education & Training, Kings College London*. Paper on: The Conservative Party, the Radical Right & the Destructive 'Reform' of Teacher Education. (Organiser of Conference)

Hill, D. (1991) *British Educational Research Association (BERA) Annual Conference, Nottingham Polytechnic*. Paper on: Contemporary Ideological Perspectives on Teacher Education in Britain Today;

Hill, D. (1991) *British Educational Research Association (BERA) Annual Conference, Nottingham Polytechnic*, Paper on: Radical Left Proposals for Teacher Education in Britain

Hill, D. (1991) *British Educational Research Association (BERA) Annual Conference, Nottingham Polytechnic*, Paper on: A Radical Left Approach to 'Reflection', Ideology, and Policy Development in Teacher Education

Hill, D. (1991) *American Educational Research Association (AERA), Boston, USA*. Paper on: Recent Developments in British Teacher Education

Hill, D. (1990) *National Union of Teachers, Teacher Education Committee, Stoke Rochford* . Paper on: Radical Left Policy for Teacher Education

Hill, D. (1990) *National Association of Teachers in Further and Higher Education, Teacher Education Standing Committee, NATFHE HQ, London*. Paper on: Radical Left Policy for Teacher Education

Hill, D. (1990) *Association of Teachers of Social Sciences Annual Conference, Brighton Polytechnic*. Paper on: Current Developments in British Teacher Education

Hill, D. (1990) *British Educational Research Association (BERA) Annual Conference, Roehampton Institute of Higher Education*. Paper on: Teacher Education, Critical Reflection and the Development of Critical Transformative Intellectuals.

Hill, D. (1990) *Associação Portuguesa de Professores do Inglês (APPI) Annual Conference, Figuera da Fiz, Portugal*. Paper on: Teacher Education and the Radical Right in Britain- a Left Critique.

Hill, D. (1989) *British Educational Research Association (BERA) Annual Conference Newcastle University*. Paper on: Recent Developments in British teacher education- a Critical Analysis.

Hill, D. (1989) *National Center for Research on Teacher Education, Michigan State University, USA Colloquium/* Paper on: Charge of the Right Brigade: the Radical Right's Attack on Teacher Education

Hill, D. (1989) *University of Wisconsin, Parkside, USA. Research Seminar on:* Charge of the Right Brigade: the Radical Right's Attack on Teacher Education

Hill, D. (1989) *National Union of Teachers National Education Conference, Stoke Rochford.* Paper on: What's happening to Teacher Education and Why.

Hill, D. (1989) *Anti-Racist Teacher Education (ARTEN) Network National Seminar. Commission for Racial Equality, London.* Conference co-organiser. Paper on: Anti-Racist Policy and Curriculum at West Sussex Institute of Higher Education: a Case Study

Forthcoming Conference Papers

Hill, D. (2011) *International Conference on Critical Education* University of Athens, Greece, 12-16 July. **Co-Organiser and Plenary Keynote Speaker.** Paper on Marxism, Education, Activism and Resistance in Neoliberal and NeoConservative Times in Europe.

Hill, D. (2010) *Marxist Perspectives on Irish Society Conference.* University of Limerick, Ireland, 22-23 October. **Invited Plenary Keynote Speaker.** Paper on Marxism and Education in Neoliberal and NeoConservative Times in Ireland and Europe.

Prizes and Awards

2004: American Education Studies Association Critics Choice Award Winner, for: D. Hill, P. McLaren, M. Cole & G. Rikowski (Eds.) *Marxism Against Postmodernism in Educational Theory*, Lanham, MD: Lexington Books.

Professional Development

Journal Chief Editorship

2002-present Chief/ Managing Editor and Founder of international academic refereed journal, *The Journal for Educational Policy Studies*. Other editors are Peter McLaren (UCLA, USA) and Prof. Pablo Gentili (State University of Rio de Janeiro, Brazil). The Journal attracts 5,000- 6,000 'hits' per month. It is published in England. It has attracted over 500,000 'hits' between March 2003 and March 2010. (www.jceps.com)

Journals Editorial Advisory Boards

2009 Member of the Editorial Board of *Critical Education* (University of British Columbia, Canada) online at

<http://m1.cust.educ.ubc.ca/journal/index.php/criticaled/announcement/view/4>

2008 Member of Editorial Board of *Green Theory and Praxis: The Journal of Ecopedagogy* online at www.greentheoryandpraxis.org

2006-present Member of Editorial Advisory Board of *Aula Critica: Revista Educativa de la Fundacion McLaren de Pedagogia Critica* (Mexico)

2004-present Member of the Editorial Board of *Curriculo sem Fronteiras*. It is published in Brazil. (www.curriculosemfronteiras.org/)

2004-present Member of the Editorial Board of *Policy Futures in Education*. It is published by Symposium Journals in England. (www.worlds.co.uk/pfie/)

2004-present Member of Editorial Advisory Board of *Public Resistance*. It is published in the USA. (www.publicresistance.org)

1998- 2002 Member of Editorial Advisory Board for the refereed Journal *Education and Social Justice* (published by Trentham Books).

Directorship of independent research/ publications Institute

1989-2009 Founder Director and Director of the Institute for Education Policy Studies, an independent e-research and policy analysis and publications e-unit. (Details on www.ieps.org.uk)

Recent PhD and MA Dissertation Supervision

PhDs I am currently supervising at the University of Northampton (UK) are

Henry Kum (full-time) (due to submit 2010): *Pre-exile and refugee education in the UK: (Francophone African refugees in the UK (due to submit in June 2010)*

Arnon Dunetz (full-time) (intercalated): *Democratic Schooling and Neo-liberal Government: A Marxist evaluation of a Democratic Schooling Experiment in Tel-Aviv Israel, 1997-2005*

Joyce Barker (part-time): *School science technicians, a dying breed: school science, a subject under threat and the impact such changes could have on the future of education.*

I have examined, as an External Examiner:

Martin Power (full-time) (University of Limerick, Ireland) (2008): *'Crossing the Sahara without Water': a critical analysis of the4 macro and micro-level dynamics of persistent class inequality in the Back to Education Allowance Welfare to Education Programme*

I have examined, as an Internal Examiner:

Nigel Greaves (2008) (full-time): *In Search of the 'Real Gramsci': A Historicist Reappraisal of a Marxist Revolutionary*

I have examined, as an External Examiner, an MPhil

Syamprasad Karottu Velayudhan Achary (Mahatma Gandhi University, Kottatam, India) (2008): *A critique of strategies of empowerment: The experience of Ettumanoor grama panchayat – A case study.*

I also supervise(d) and examine(d) 20,000 word MA Dissertations at Chichester Institute of Higher Education (now University), the University of Northampton and at Middlesex University

Recent MAs in Action research as part of the MA Education (Leadership, Management and Change) include

Socrates Theodorou (full-time): *Action Research on Introducing the Need to Provide Varied Activities to Address Students' learning Needs in Cyprus*

Cheryl Barrett-Simmons (full-time): *Reinforcing Mathematical Terminologies in a Jamaican Primary School (Grade Three): Intervention, Implementation and Effects*

Constantinos Charalambous (full-time): *Introduction of a Teaching Assistant in a Greek-medium Primary School in Cyprus*

Bryan Brooks Mosudisa (full-time): *Parental Involvement in Education in Botswana: Changes and Consequences*

Recent MAs from the University of Northampton are:

Amalia Loizidou (full-time): *The 2004 Education Reform Report in Cyprus: motives, process and implications*

Shazia Nawaz (part-time) (2009): *The Achievement of Pakistani Pupils in Northamptonshire at Key Stage 4 (KS4)*

Margaret Dyer (part-time) (2009): *Analysis of the relative performance of Chinese ethnic minority children in the English education system*

Meenakshi Banshi (full-time) (2008): *An Analysis of Critical Pedagogy/ Revolutionary Critical Pedagogy*

Arnon Dunetz (full-time) (2007): *A critical examination of the condition of children of migrant workers in Israel and their learning in a democratic schooling experiment informed by Marxist principles*

Henry Kum (full-time) (2006): *Obstacles to Refugee Parents' Participation in their children's education in English schools*

And I have been an External MA Dissertation Examiner

Joanne Williams (Victoria University, Melbourne, Australia) (2006): *A Comparative Study of Student Attitudes to Learning: Cuba and Australia*

Leadership and Membership of Professional Bodies and Learned Societies

- 2008-2010 Programme Chair of the *Marxian Analysis of Schools, Society, and Education Special Interest Group (MASSES)* SIG (Special Interest Group) of AERA (the American Education Research Association).
- 2006-2008 Chair of the *Marxian Analysis of Schools, Society, and Education Special Interest Group (MASSES)* SIG (Special Interest Group) of AERA (the American Education Research Association).
- 1989- present Founder Member and Chair of Hillcole Group of Radical Left Educators (writers and publishers of 2 books, thirteen booklets between 1990 and 2002). Other members/ co-writers include Prof. Pat Ainley, Dr. Martin Allan, Caroline Benn, Dr. Shane Blackman, Prof. Clyde Chitty, John Clay, Dr. Mike Cole, Imelda Gardiner, Dr. Rosalyn George, Prof. Andy Green, Dr. Richard Hatcher, Prof. Janet Holland, Prof. Ken Jones, Dr. Glenn Rikowski, Julian Wooton. Former members include Prof. Stephen Ball, Prof. Gaby Weiner, Dr. Meg Maguire.
- 1989-present Founder and Director of The Institute for Education Policy Studies (www.ieps.org.uk) a Radical Left policy and publications unit
- 2003- present Member of the Society for Education Studies
- 2003- present Member of the *Marxian Analysis of Schools, Society, and Education Special Interest Group (MASSES)* SIG of the American Education Research Association
- 2002- present Member of the Rouge Forum (of United States Marxist Educators)
- 1999- present Member of the Socialist Teachers Alliance (within the National Union of Teachers)
- 1990-91 Member, British Educational Research Association Teacher Education Group

- 1989-91 Member, National Association of Teachers in Further and Higher Education (NATFHE) (lecturers' trade union) Teacher Education Advisory Committee
- 1989-91 Chair of Southern Region NATFHE (Higher Education section)

Local Bodies

- 1985 Chair, GCSE Social Science (Development) Group, Southern Region
- 1983-86 Member, Southern Regional Council for Further Education
- 1981-86 Co-ordinator, West Sussex Adult Education Tutor Training Courses, member of County and Regional Adult Education Committees

External Examining

- 1992-94 External Examiner to Crawley College Access Course
- 1985-90 GCSE Politics External Schools Examiner

Consultancy

- 2004-5 Writer of background paper on neo-liberalisation and workers' rights, for the International Labour Organisation, Geneva, Switzerland.
- 1997 Consultant for the Tower Hamlets Summer University
- 1995-96 National adviser to the Parliamentary Labour Party on Teacher Education (to Colin Pickthall, M.P.)
- 1992 External Adviser to University of North London B.Ed. Development Group
- 1990-92 National adviser to the Parliamentary Labour Party on Teacher Education (to Andrew Smith, M.P., Parliamentary spokesperson on Higher Education)
- 1978-84 Part-time photo-journalist for *Tribune* and *Labour Weekly*, West European Parliamentary and Presidential elections (France, Spain, Portugal).

Secondments/ Sabbaticals

- 2005-2006 Part-Sabbatical/ Reduced Timetable. Completed thirteen book chapters and refereed journal articles; progressed eight edited books, plus lecture and conference tours in NE USA (Oct. 2005); India and Australia (May- June 2006).
- 2004-2005 Researching for International Labour Organisation for global report on the impacts of (neo)Liberalisation of Education
- 1979-2005 Guest Lecturer at various Universities and Polytechnics (such as Sussex, Middlesex, Thames, Brighton).
- 1995 2-week lecture tour of various South African higher/teacher educational institutions, on politics, education and teacher education: Soweto Teacher Training College; Primary Mathematics Teachers Centre, Johannesburg; Cape Town University
- 1989 5-week lecture tour of various United States Universities, on teacher education:

Universities of Madison- Wisconsin; Madison- Parkside; Miami, Oxford, Ohio; Rutgers, New Jersey; Michigan State (National Center for Research in Teacher Education), East Lansing
1980-86 Seconded as part-time lecturer in Politics to British campus of New England College, Arundel, West Sussex, England.

Research Grants and External Funding

2004-5 International Labor Organisation, fee of US\$2,500 to write background paper on the effects of liberalization on schooling and further education services globally
1999 University College Northampton research Grant to carry out quantitative large-scale evaluation of attitudes of student teachers and Newly Qualified Teachers to their courses of Initial Teacher Education.
1995 British Council grant to travel to South Africa to present a series of individual and co-written papers and to publish on that basis.
1993-2004 Series of grants from West Sussex/ Chichester Institute of Higher Education and from University College Northampton to carry out research on Initial Teacher Education and to publish results.

Recent Research

1. The impact of globalising neo-liberalism on education workers' securities, on access, and on equity: Pilot Study for the International Labour Organisation on the impacts of liberalisation of schooling and other educational services globally. For this I have brought together a team of twenty collaborators (academics and trade union officials from N. and S. America, Asia, Europe). Details on <http://www.ilo.org/public/english/protection/ses/activity/2psi.htm>
2. Analysis of and programmes relating to equality in education, in particular, social class and 'race'.
3. Critical Pedagogy/ Critical Education Policy Studies
4. Comparative/ international and national development of Radical Left/ democratic egalitarian education policy and programmes for schooling and teacher education nationally and internationally
5. Analysis of New Labour's education and wider social and economic policies 1994/ 1997-2010 in England and Wales
6. Analysis of the relationship between the state, global neo-liberal capital, and education policy, in particular in West and East Europe, North America and Latin America
7. Ideology, identity and practice of teachers after graduating / certificating from their ITE courses.

Political/Elective Positions

- 2010 Parliamentary candidate for the Trade Unionist and Socialist Coalition, for Brighton Kemptown constituency
- 2009 Lead EuroParliamentary Candidate for South-East England for NO2EU-YestoDemocracy coalition (of the RMT trade union and socialist groups such as the Socialist Party, Communist Party of Britain, Socialist resistance, Alliance for Green Socialism).
- 1989-1991 Southern Regional Chair of NATFHE (The National Association of Teachers in Further and Higher Education)
- 1979-1990 Branch Chair or Secretary of various NATFHE branches
- 1975-1989 Brighton Borough Councillor 1975-83;
Leader of East Sussex County Council Labour Group of Councillors 1983-87
(including joint control of Education Committee and Budget for a time)
East Sussex County Councillor 1981-89
Governor of Sussex University
Governor of Brighton Polytechnic
Governor of Brighton Technical College
Governor and Chair of Governors of various primary and secondary schools.
- 1987 Labour Parliamentary Candidate in 1987 General Election.
(Candidate from 1986-1987)
- 1979 Labour Parliamentary Candidate in 1979 General Election.
(Candidate from 1976- 1979)
- 1971-1992 Delegate to numerous Labour Party, Labour Party Local Government, National Union of Teachers (NUT), National Association of teachers in Further and Higher Education (NATFHE) national and regional conferences.

Media Experience

20 television interviews some live some studio recorded, most on regional television, some on national

around 1,000 local and national press items/reports

around 500 radio interviews on local radio. (Most of these as a politician, some as a teacher educator).